Sixty Ninth Annual Report
of the Marshall Aid Commemoration Commission
for the year ending 30 September 2022

Presented to Parliament by the Secretary of State for Foreign, Commonwealth and Development Affairs
pursuant to section 2(6) of Marshall Aid Commemoration Act 1953

July 2023
Sixty Ninth Annual Report
of the Marshall Aid Commemoration Commission for the year ending 30 September 2022

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The Marshall Aid Commemoration Commission’s report to Her Majesty’s Principal Secretary of State for Foreign, Commonwealth and Development Affairs.

Pursuant to Section 2(6) of the Marshall Aid Commemoration Act 1953, we have the honour to submit the report of the Marshall Aid Commemoration Commission for the year ending 30 September 2022.

Welcome from Mr John Raine, Commission Chair

After the challenges of COVID, 2021/2022 saw a gradual return to normal for Scholars and the Programme. In October 2021, we were able to welcome the Class of ’21 in person at a reception at the Methodist Central Hall in London. Scholars were able to study in largely face to face settings at their host institutions across the UK and take part in the additional activities arranged by the Association of Commonwealth Universities (ACU) and funded by the Association of Marshall Scholars (AMS) under the “Marshall Plus” scheme. In November, the AMS hosted the annual US-UK Legislative Exchange which was an opportunity for distinguished legislators from the US and UK to meet key figures in the UK and to spend time with Marshall Scholars.

The Ambassador’s Advisory Council (AAC), however, was held on-line in December and offered an opportunity for the MACC to understand some of the challenges emerging from COVID for the Selection Committees. It was also a chance to thank the Committees for their commitment to conducting selection processes under the difficult circumstances of COVID, whilst continuing to deliver a high calibre of Scholars. The Class of 2022 was announced in December 2021. The MACC awarded 40 Scholarships from 950 interviews, thus maintaining our target figure. Successful candidates came from across the US and across the university sector. A full breakdown of the Class by gender and ethnicity is available in the body of the report.

In May 2022, we said farewell to Scholars at a celebratory dinner which was held at the Ironmongers Hall. There was a further celebration in June 2022 at the AMS Marshall Forum which was a gala occasion at Lancaster House that brought together distinguished and serving Marshall Scholars.

The Class of ’22 arrived in September 2022, but their formal reception was delayed due to the national mourning period following the death of HM The Queen. The ACU nonetheless organised a successful day of briefings at the Friends House in London. Scholars had an opportunity to meet with Commissioners and colleagues from the Scholarships Unit at the FCDO. Scholars were also given tours of UK Parliament, UCL and the Crick Institute, which was led by Marshall Alumni and 1995 Scholar, Michael Kimmage, who addressed the Scholars with a lecture and Q&A on the Crisis in Ukraine.

A feature of the year was rising inflation which caused financial difficulties for all Scholars. We, the MACC, and the FCDO continued to look for ways to assist. In order to give Scholars access to other sources of income, we altered our policy on alternative grants to permit Scholars to receive grants from other bodies up to a value of 10k.

The year was one of change for the membership of the MACC. Six members stepped down, having reached the end of their second terms: Suzanne McCarthy, Alan Bookbinder, Judith Buchanan, Lord Wood, Xenia Wickett and Alice Prochaska. I am grateful to them for their support for the MACC over many years and hope they will continue to support the Programme. A selection process was started by FCDO in
early 2022 to select their successors. Interviews were held in July 2022 and the new Commissioners appointed in November.

I am grateful to the AMS for continuing generously to fund Scholars through Scholarships, the Marshall Xtra grants and the Emergency Assistance Fund for scholars which offered critical assistance to Scholars to enable them to continue their studies.

I am grateful too for the continuing support of Marshall Partner Universities and Colleges who provided 45 sponsored places for Scholars in the 2021-22 academic year. The MACC continues to look for new partners and to ensure Scholars are aware of the opportunities offered by partner universities when they are looking for courses.

I remain grateful for the support of the ACU (in particular) during a year when COVID and national events required their innovation and flexibility. Lastly, I thank the FCDO, both for the continuing support through the Grant in Aid, but also the continued close support provided by their Scholarships team in London and the British Embassy in Washington, D.C.

This year saw the publication of the Marshall Scholarship Impact Report: *A special scholarship for a special relationship*, a remarkable document which I heartily commend. It demonstrates vividly the leading contribution which Marshalls have made over 70 years and across a wide variety of professions to their own country, the UK and to the world. As further evidence of their contribution it was notable that in the new US Administration of President Biden, many senior positions were occupied by Marshall Alumni.

I am grateful for the continuing support of the FCDO, Ministers, our partner universities and colleges, private donors and the ACU. Their engagement and commitment to the programme during challenging times has been deeply appreciated both by Scholars and the Commission.

John Raine
CMG OBE (Chair)
The Marshall Aid Commemoration Commission Act was passed by the British Parliament in 1953 in order to express gratitude to the American people for the post-war support and assistance conceived by Secretary of State George C Marshall, subsequently known as the Marshall Plan. The Parliamentary Act created postgraduate Scholarships in the United Kingdom for American students with the potential to excel in their chosen fields of study and future careers. As alumni of British Universities and as members of the community during their stay in Britain, Marshall Scholars create lasting bridges between the United States and the United Kingdom and become advocates for greater depth and breadth of interaction, co-operation and mutual understanding between the two countries. Scholars also participate in activities which make them effective spokespersons for the best in British society and education and, once they have completed their studies, continue to support the furtherance of international co-operation in the spirit of the Marshall Plan.

Each year up to 50 Marshall Scholarships are awarded, many in partnership with outstanding British Universities, thus providing continuing recognition for the generosity of the past while supporting the promise of the future. This unique testament plays a valuable role in developing a constituency for Britain in the United States of America.

The programme is largely funded by HM Government through the Foreign, Commonwealth and Development Office (FCDO) alongside partnerships with British Universities and others and is administered in Britain by the Marshall Aid Commemoration Commission, with the support of the British Embassy in Washington DC, and the Consulates-General in Atlanta, Boston, Chicago, Houston, Los Angeles, New York, and San Francisco.

In 2021/22 regular business meetings of the Commission were held on 13 October, 27 January, 17 March, and 30 June. The Commission’s Scholar Experience Committee (SEC), Education, and Audit and Risk Management (ARM) Committees also met on several occasions. The Ambassador’s Advisory Council met virtually on 6 December 2021.

As of September 2022, Commission members are as follows and their further details can be found in Section 18 of this report, including a note of their membership of the Education, ARM and SEC Committees. Due to a delay in the recruitment process for new Commissioners, six new Commissioners are not included in the list below.

Mr John Raine CMG OBE (Chair)
Mr Adrian Greer CMG
Professor Adam Smith
Dr Leslie Vinjamuri

Commissioners are publicly appointed and are unpaid. The Alumni Observers on the Commission are:

Professor Frances Brodsky
Professor Jonathan Erichsen

In addition, full details of the membership of the Ambassador’s Advisory Council and of the Regional Selection Committees, as of the date of the selection interviews for the 2022 awards, are given in Section 18 of this report.
Scholarship Funding Analysis

In the academic year 2021-22, 93 Marshall Scholars were studying in the UK of whom 38 were fully funded by the Commission, two were fully funded by external partners and a further eight were partially funded by external partners together with partnership arrangements with UK academic institutions and 45 supported to varying degrees under partnership arrangements with UK academic institutions as set out below. This support is vital to the scale and sustainability of the Marshall Scholarship Programme.

Three Scholars
- University of Bristol**
- University of Edinburgh
- Imperial College London
- King’s College London (KCL)
- London School of Economics and Political Science (LSE)
- University College London (UCL)

Two Scholars
- University of Glasgow
- London School of Hygiene and Tropical Medicine (LSHTM)
- School of Oriental and African Studies (SOAS)
- New College, Oxford
- University of Oxford
- University of Sussex**
- University of York

One Scholar
- Christ’s College, Cambridge
- Downing College, Cambridge
- King’s College, Cambridge
- Magdalene College, Cambridge*
- Trinity College, Cambridge
- Cardiff University
- Goldsmiths, University of London***
- University of Leeds
- University of Manchester
- Balliol College Oxford
- Christ Church, Oxford
- Exeter College, Oxford
- Lincoln College, Oxford*
- Somerville College, Oxford
- St Antony’s College, Oxford
- Trinity College, Oxford
- University College, Oxford
- Queen’s University Belfast Marshall Scholar
- Royal Academy of Music***
- Royal Holloway University of London (RHUL)

1 Three at the University of Bristol, two at the University of Sussex, Magdalene College Cambridge, Lincoln College Oxford and Annenberg Foundation (St Antony’s College, Oxford)

The fully funded external partner Scholarships were provided by the Association of Marshall Scholars (AMS) and the British Schools and Universities Foundation (BSUF). One partially funded Scholarship was funded by the Annenberg Foundation, and donor Una Ryan, who made her donation through the AMS.

Seven were partially funded by the AMS through alumni donations.

It should be noted that as part of the 93, six scholars, who were members of the US Military, only received 50% of the stipend as agreed with the US Military. The value of the Oxford Marshall Scholarship and Cambridge Marshall PhD Scholarship, both of which fund doctoral study beyond the two years, also contributes to lower costs to the Commission; five Scholars received this funding, three at Cambridge and two at Oxford.

One 2020 Scholar who should have continued into their second year in 2021 was granted a deferment due to the pandemic and will now start their second year in September 2022. Two 2021 Scholars were also granted deferments for personal reasons.

One 2019 Scholar who suspended the second half of their award during the 2020-21 academic year returned to complete during the 2021-22 academic year and is counted in these figures.

The Commission remains focused on sustaining third party support following its significant growth in recent years, particularly for the core Scholarships Programme. This enables more awards to be made than would otherwise be the case. In 2021-22 overall third-party support grew by £277k to £1,768k. In addition, the Marshall Sherfield Fellow was supported by private funds from the Marshall Sherfield Fellowship Foundation.

Academic Disciplines Studied

29 Scholars pursued courses in Science and Engineering, including Mathematics, and 64 in the Humanities, Social Sciences and Creative/Performing Arts. The percentage of Scholars undertaking Science and Engineering Subjects has decreased from last year.

This breadth of subjects chosen by the Scholars enriches the programme and meets the Commission’s objective to contribute to the advancement of knowledge in science, technology, the humanities and social sciences and the creative arts at Britain’s centres of academic excellence.

As future leaders the Scholars are studying programmes in Conflict Resolution, Conservation Leadership, Artificial Intelligence, Race, Media and Social Justice and Health and International Development as well undertaking cutting-edge research in subjects including Biochemistry, Neuroscience and Physics.
Number of new Scholarships per year

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Distribution of Scholars at UK institutions 2021/2022

1. Bristol
2. Glasgow
3. Goldsmiths
4. KCL
5. Imperial
6. LSHTM
7. LSE
8. UCL
9. Manchester
10. Cambridge
11. SOAS
12. Oxford
13. Queen’s Belfast
14. Reading
15. Royal Academy of Music
16. Sussex
17. Sussex
18. York
19. Oxford
20. Cambridge
21. City University
22. Edinburgh
23. Essex
24. Goldsmiths
25. Royal Holloway
26. Imperial
27. KCL
28. LSHTM
29. LSE
30. UCL
31. Manchester
32. Oxford
33. Queen’s Belfast
34. Reading
35. Royal Academy of Music
36. Sussex
37. Science and Engineering, including Mathematics
38. Humanities, Social Sciences and Creative/Performing Arts
39. Partnership funding for the last five financial years (£)

Academic disciplines 2021/2022

1. Science and Engineering, including Mathematics
2. Humanities, Social Sciences and Creative/Performing Arts
3. Partnership funding for the last five financial years (£)
4. Number of new Scholarships per year
5. Distribution of Scholars at UK institutions 2021/2022
6. Academic disciplines 2021/2022
Scholars Graduating 2022

52 Scholars completed tenure of their awards in 2022. Of these, eight had graduated at the time of completion. The remaining Scholars, who are registered for Doctorates or research/taught Master’s programmes, will complete the requirements for their degrees in the coming months.

The examination results of 22 Scholars in total were received during the year – the results for two Scholars from the 2017 class were collected, 11 results were collected from the 2019 class, eight results from the 2020 class and one result from a one-year 2021 Scholar.

Five of these obtained Doctorates, the rest obtained Master’s degrees. The names of all Scholars on whom degrees were conferred during 2021/2022 or for whom the Commission received results, are listed at the end of this Report (Page 37).

Three Scholars were granted an extension for a third year of their tenure in 2022/2023; none were funded by the Oxford Marshall Scholarship or the Cambridge Marshall PhD Scholarship.
Diego Atehortúa

I completed my undergraduate degree in Art History from Rutgers University, where I became the first Marshall Scholar. Here began my commitment to the study and research histories and cultures of the Black Atlantic, with an emphasis on Latin America and the Caribbean. I also had foundational experiences in various art museums doing curatorial work. Prior to arriving in the UK, I was a Fulbright fellow in Brazil, where I taught and researched at the Federal University of Minas Gerais (UFMG) in Belo Horizonte.

I spent the first year of the Marshall Scholarship at the University of Cambridge, Gonville and Caius College, pursuing a MPhil in Latin American Studies. Building on my undergraduate thesis, this dissertation centred around a series of watercolour drawings of the first Republic of Colombia (1819-1831) housed in collections in Bogotá and London. As the earliest surviving images of people of African descent from Colombia’s republican period, my dissertation provided the first comprehensive study of these watercolours, contextualising their cross-cultural production from the Caribbean to the Andes, and employing the medium of watercolour to analyse perceptions and representations of blackness operating during this time. This dissertation earned a distinction and I’ve since had the opportunity to share some of these ideas with the Cambridge Oceanic and Maritime History Workshop and Histories of Race Graduate Workshop.

For the second year of the Marshall Scholarship, I attended the University of Oxford, St Antony’s College, where I completed a MSc in Visual, Material and Museum Anthropology. This programme was in close dialogue with the Pitt Rivers Museum, where I had the opportunity to learn and apply interdisciplinary approaches to the study of images and materials, as well as participate in timely conversations about the role of museums and the politics of their collections. My dissertation combined fieldwork and archival research conducted in Popayán, Colombia to analyse the provenance, sociopolitical context, and wider ecology of a mid-nineteenth century object gifted from abroad to a local and prominent politician and slaveholder. This dissertation also received a distinction and I continue to expand this research.

Since graduating from Oxford and completing the Marshall Scholarship, I have moved to London, where I am now Assistant Curator for the Santo Domingo Centre of Excellence for Latin American Research (SDCELAR) at the British Museum. Animating the museum’s vast collection of Latin American and Caribbean materials, the Centre supports artistic interventions, Black and indigenous community projects in the region, and promotes multimodal forms of curatorial research and practice. I am also Managing Editor for the Journal of Latin American Studies, a peer-reviewed journal published quarterly by Cambridge University Press. Both my academic and personal experiences as a Marshall Scholar have been critical in expanding my horizons and preparing me for this new professional trajectory in the UK. I have met wonderful people and made lifelong friends.
Anne Sutton

Prior to coming to the U.K., I attended the University of North Carolina, Chapel Hill where I studied Music and Geography. I am a classical singer, and my interdisciplinary undergraduate studies helped me realize my passion for combining performance with research. During this time, I completed a senior thesis examining how singers influence composition, specifically within the realm of Baroque opera, and I studied old scores housed in the British Library which I later performed in the U.S. This experience piqued my interested in studying in the U.K., with its wealth of musical resources and opportunities.

As a Marshall Scholar, I studied voice performance at the Royal Academy of Music. It was an intensive, two year course, and it felt like such a gift to have this time that I could dedicate explicitly to honing my craft and technical skills— through practice, lessons, coachings, workshops, and yes, more practice. I had many incredible performance opportunities, and highlights include singing in the RAM Bach concert series, making my soloist debut at Wigmore Hall, and being selected as a 2022 Associate Artist at Nevill Holt Opera.

Alongside my performance studies, I continued to foster my interest in stage directing while at Royal Academy by assistant directing their winter opera scenes programme. Later, for my final masters project, I researched some of the earliest operas written by American women, and in addition to my written paper, I created the the Opera By American Women Workshop. I worked with singers to stage a variety of excerpts from these early works, and culminated the project by directing a full performance of Mabel Wheeler Daniel’s operetta “A Copper Complication” (the work’s U.K. premiere.) Since completing my masters, I have remained in London, where I am completing a voice fellowship at St. Martin-in-the-Fields and a stage directing fellowship at the Guildhall School of Music and Drama. This July, I am excited to be joining the professional chorus for the U.K.’s National Gilbert and Sullivan Summer Festival.

Outside of music, a highlight of my time as a Marshall (and overall favorite U.K. activity) has been walking. One of my favorite things about this country is the public footpath system, and I have enjoyed taking full advantage of it. Some particular highlights include going to Eastbourne and walking along the coastal path to the Seven Sisters white cliffs. I also did a short solo holiday on the island of Lismore in Scotland, where I did some of my favorite U.K. walks surrounded by beautiful mountain and coastal views.

It is it difficult to express the magnitude of the personal and professional value of my time in the UK. It is easier to quantify professionally— I have had some singing experiences and concerts that I would have considered literally unbelievable years ago in the US. To have been able to sing for some of my role models, and to perform alongside people whose CDs I used to listen to, is something I am incredibly grateful for and is something that I believe could only have happened to this extent by going to the Royal Academy of Music. I emerge a changed person and will carry with me lifelong friendships and memories as a result of my time as a Marshall Scholar.
In 9th grade, I decided I would commit myself to tackling the climate crisis, though I had little sense at the time of what that would entail. My journey in the intervening years has taken me from glass recycling to sustainable energy engineering and ultimately, via the pivotal influence of my Marshall Scholarship years, to my current climate policy work at the White House.

Sparing the glass recycling episode – I studied chemical engineering in undergrad at Columbia University, where I dug into sustainable energy engineering research and was also the Editor in Chief of Consilience: The Journal of Sustainable Development. In my engineering research, I led a project to develop a best-in-class catalyst technology for producing clean hydrogen fuel from seawater, which could help decarbonize sectors across the energy system. I published several papers and presented the work widely, including at the United Nations. I was thrilled by the potential for sustainable energy technologies to drive positive systems change towards net-zero emissions. So thrilled, in fact, that I accepted an offer to do a PhD in chemical engineering at Stanford University funded by the NSF Graduate Research Fellowship Program, through which I planned to continue my clean energy technology research. I deferred the PhD to begin my Marshall Scholarship.

When I arrived in the UK, I was pleasantly surprised to find a vibrant community of scholars of science, technology, and society (STS), a field new to me. In my MSc Energy, Society and Sustainability program at the University of Edinburgh, STS scholars guided me in exploring the concept of energy technologies as ‘socio-technical’ objects. I examined how these technologies exist not in a vacuum but in constant negotiation with the social, economic, and political contexts they inhabit. I saw that clean energy technologies could still potentially reproduce the unjust social and power dynamics that exist in a fossil energy system, disproportionately harming communities of color such as those of my Colombian and Indian heritage. This calls for strong public policy to secure both speed and equity in the energy transition.

To explore this role of policy further, I enrolled in the MPA Energy, Technology and Public Policy at University College London for the second year of my Marshall. There, I learned from former No. 10 advisors and other leaders in UK government how to apply STS thinking to a policymaking context. The MPA also afforded me the opportunity to spend the latter part of the program working at the International Energy Agency, the authoritative intergovernmental energy policy body, where I led the agency’s hydrogen trade work. Similarly, during my Marshall, I was able to gain foundational policy experience at Columbia University’s Center on Global Energy Policy, led by fellow Marshall Scholar Jason Bordoff.

These endeavors into energy policy, along with my courses and broader experience in the UK, offered a chance to reflect before continuing on my engineering route. I had the benefit of the company of a phenomenal group of fellow Marshalls and Master’s classmates from across the UK and the world. Together, we found adventure around the country, from traversing Scotland by public bus routes with my partner (see me pictured atop Arthur’s Seat!) to biking through all of London’s parks in one day. They also provided no shortage of thought-provoking discussions on life over Sunday roast or at London’s humble Delipan Colombian restaurant. This made for a thoroughly enjoyable time experiencing the UK, but also created an open-ended space for reimagining my trajectory. I increasingly embraced the critical role of smart policy in accelerating and steering an equitable energy transition. As I explored my outlook, I could no longer see a path to the clean energy future I envisioned without bold government action.

With a newfound conviction born of my rich Marshall experience, I gave up the Stanford PhD offer and NSF Fellowship to stake out a new path in climate policy and public service. Back in the US, I started in Congress on the House Energy and Commerce Committee, where I authored clean energy legislation and coordinated the Committee’s flagship comprehensive climate bill.

Now, I work at the White House, where I focus on reducing industrial sector emissions. I guide policymaking on the implementation of over $200 billion in industrial decarbonization funding – the largest investment in this space in US history. As part of the Executive Office of the President, I have the privilege of helping execute President Biden’s climate agenda, leveraging all I gained on the Marshall to work equitably and effectively towards a net-zero emissions future.
Julie Uchitel

My name is Julie Uchitel and I am currently a student at Stanford School of Medicine. I’m originally from Philadelphia, Pennsylvania. I did my undergraduate degree at Duke University in North Carolina where I double majored in neuroscience and French. I also pursued research in pediatric neurology with a particular interest on developmental disorders in children.

The Marshall Scholarship was the best experience of my adult life thus far. I cannot emphasize this enough. You must know that this is a life changing experience for students and a privilege that I will treasure for the rest of my life.

I studied at the University of Cambridge in the UK. Initially, I was accepted to the Marshall Scholarship to pursue and unfilled by research in Pediatrics at the University of Cambridge and then a masters in international child studies at Kings College London. However, once I began my journey at Cambridge, I realized how much I loved my research, Cambridge, and living in the UK, and I did not want to leave after two years. I applied to stay for a PhD and received supplemental funding from the Cambridge Trust to achieve this. I did my PhD in the Department of Pediatrics, where I investigated wearable brain imaging technologies for newborn infants in clinical settings. My PhD was critical to my formation as a scientist, researcher, and independent thinker. I couldn’t have asked for a better PhD experience; Cambridge was incredibly supportive, the academic experience of learning within the UK cultural framework was different from anything that I had ever experienced before, and it definitively shaped my perceptions of education and research. I felt that my Cambridge and Marshall life integrated seamlessly, in the sense that I had Marshall friends in Cambridge and other degree programs as well as British friends in my college and degree program. I loved that I could balance between the two worlds, the US and the UK, maintaining my cultural identity while exploring a new one. Throughout this time I was fully aware that my ability to be in the UK was due to the generosity of the British government, a fact that resided with me every day. Knowing this throughout my studies reinforced my gratitude to the UK and the British government, for I do not think I would have otherwise had the same level of respect if it weren’t for the Marshall Scholarship.

I chose the UK to study initially because the research I wanted to pursue was there, because I had previously lived abroad in France and wanted a similar living abroad situation yet in a different country, and also because my mother grew up in London (although she is American). While these were my initial intentions, I quickly grew to realize that living in the UK was different than I could have ever expected, in the best possible way. I loved the integration of history with modern life. I greatly enjoyed attending speaker series in London as well as the Thanksgiving celebration. These events were formative to building relationships with my other scholars as well as deepening our connection to the UK.

I was recently informed that the MACC is considering cutting positions from the Marshall Scholarship. I cannot stress enough how beneficial of an experience this is for young Americans to develop as researchers and academics while contributing to progress and development in the UK. I now have the greatest respect for the UK and the British government. I do not think I would have otherwise had the same level of respect if it weren’t for the Marshall Scholarship. Not only respect, but also continued connections. I continue to work with collaborators in the UK on different projects that advance scientific research and medical progress. This would not be possible if it were not for the Marshall Scholarship. I feel incredibly strongly about this for the sake of future scholars.

I also recognize that if it weren’t for the Marshall Scholarship I wouldn’t currently have the position I do now. I’m a medical student at Stanford and here on a very prestigious scholarship known as the Knight-Hennessy Scholarship. I have my full medical tuition paid for in addition to a generous salary. The Marshall Scholarship sets scholars up on a path for success that last them the rest of their lives. I can also say that there are four members of my Knight-Hennessy class that were previously Marshall scholars. Our Marshall connections continue beyond the UK, and in many cases, may bring us back to the UK. Four of my friends from my class decided to stay in the UK postgraduation, and another one is going back after having returned to America. The UK is a part of us, it is not just a two or three-year stint. My connection to the UK is something that I will treasure and continue to reinforce throughout my life and career.

I hope that you may take this testament as an urge to continue the vitality of the Marshall Scholarship. Even with the pandemic, even with being separated from my family, leaving the UK was one of the hardest things I’ve ever had to do. I cannot convey enough the value of this Scholarship come on the value of living in the UK for young Americans, and the value that young Americans bring to life in the UK.

I would also like to take this testimonial as another opportunity to thank you for the life that I was given in the UK. I am so grateful and will do anything I possibly can to ensure that other scholars have the same opportunities I did.
Jeremy Ratcliffe

I was raised in Spokane, Washington in the beautiful Pacific Northwest. In December 2018, I graduated from Johns Hopkins University with a double major in Molecular & Cellular Biology and Public Health Studies. Outside of lecture, I did bench-based lab research adapting diagnostic technologies for resource austere environments. This led to international research projects in Madagascar and Uganda and an internship at the Johns Hopkins University Applied Physics Laboratory (APL) working on disaster medicine.

Desiring a fundamental understanding of infectious diseases, I began reading for a DPhil in Clinical Medicine at the University of Oxford in October 2019, with the intent of completing a thesis on the molecular determinants of viral fitness. The first six months of graduate school were great - I joined the football teams for my college (Exeter) and the University, went to the Emirates for an Arsenal-Everton match (COYB), and visited Seaford to swim in the English Channel. In my research, I began acquiring laboratory skills in clinical virology. These proved crucial come March 2020 when SARS-CoV-2 arrived in the UK.

Practically overnight, my lab adapted to SARS-CoV-2/COVID-19 research and I was given essential worker status. I spent most of the summer of 2020 buried in the lab contributing to a variety of projects in diagnostic development, antibody assay optimization, and vaccine and immunology studies. Over the whole pandemic, my largest and most important projects were on the Oxford ChAdOx1 nCoV-19 vaccine trial in Brazil and the REMAP-CAP COVID-19 Convalescent Plasma trial. For both projects, I developed novel methods to identify SARS-CoV-2 variants (e.g., Alpha, Gamma) in patient clinical samples, improving our understanding of therapeutic and vaccine efficacy against variants of concern.

Throughout my degree, I maintained my internship with APL. When the COVID-19 emergency began, APL brought me into several COVID-19 projects including as a lead on the Johns Hopkins University COVID-19 dashboard. This rapidly took over my afternoons, evenings, and weekends as we scrambled to build a system to track all publicly reported COVID-19 cases and deaths globally. The dashboard was the most challenging project of my career thus far, and after over 2.5 billion views we will be sunsetting the dashboard in March 2023. Through this work, I engaged with entities across the world including the UK COVID-19 dashboard managed by UKHSA.

As vaccines were rolled out and the UK returned to normalcy, I was able to experience more of the traditional student experience. I traveled throughout Great Britain, including trips to Scotland (coast to coast), York, the Lake District, Kent, Brighton, and many times to London. University football gave me my closest British friends, two Varsity wins over Oxford Brookes, and two Varsity wins over Cambridge (Shoe the Tabs). I cycled the beautiful Oxfordshire countryside and picked many a blackberry in Port Meadow. My fondest memories of the UK are the green spaces, the people (including my partner, who is English), the footballing culture, and the pubs.

I successfully defended my thesis in August 2022 and returned to the United States for a full-time position as a senior scientist at APL. Currently, I work on a variety of global health security projects focused on mpox, SARS-CoV-2, and emerging viruses. The UK will always hold a very special place in my heart for the personal and professional development I received there. I’ve already returned once since finishing my degree and have two more visits booked.
Prior to the Marshall Scholarship, I completed my bachelor’s degree in mechanical engineering at the US Air Force Academy. There, I discovered a passion for technology and policy, and a keen interest in improving how our military designs, legislates, communicates, and implements new systems.

I spent my first year as a Marshall scholar at King’s College London, reading for an MA in Science and International Security. One professor encouraged me to submit a proposal to the UK Project on Nuclear Issues, which, much to my surprise, was accepted! Throughout both the presentation and subsequent paper publication, I was personally mentored by the UK Head of Nuclear Policy and Arms Control. Because of that amazing experience, I developed an unforeseen passion for nuclear weapons policy, and ultimately wrote my dissertation on the effects of human factors on nuclear weapons credibility in the US and UK. The culmination of my research came when I was invited to tour the UK nuclear weapons research facility and present my research to over 100 scientists and policy-makers.

In my second year, I read for an MSc in Artificial Intelligence and Adaptive System at the University of Sussex. The University was incredibly accommodating and allowed me to partner with the US Defense Advanced Research Projects Agency for my dissertation. With them, I helped develop algorithms for assessing pilot trust in AI systems during human-AI teaming in combat.

However, my favorite experience while at the University of Sussex was volunteering with a local squadron of Air Cadets. Each week, I’d join the squadron and share my knowledge on American military training, field exercises, and the difference between pop tarts and hot pockets. In exchange, I learned about the trials and tribulations of GCSEs, the proper way to make tea, and how to march in the British military. From weekend field exercises to airshows to even mourning the loss of the Queen together, working with Air Cadets was a wonderful and treasured experience. It was not just one of the highlights of my Marshall Scholarship, but of my life.

My time as a Marshall may appear, at first glance, to be a bit of an unguided meander. In reality, the flexibility of the scholarship - both academically and locationally - was an incredible and unrivaled way for me to shape my career as an Air Force officer. The scholarship developed both my technical and political expertise within a military context. Moreover, it opened doors to amazing relationships and cultural discourse that simply would have been impossible to attain through any other program. Being a Marshall scholar was an honor and a gift, and I hope to see the scholarship continue for many years to come.
Kevin Morris

2019 Marshall Scholar

Young Global Professional Fellow, Europe Center
Atlantic Council

MA Conflict Resolution in Divided Societies
King’s College London

MSc History of International Relations
London School of Economics and Political Science

I am from Savannah, Georgia, and a member of the Marshall Scholar Class of 2019. I studied history and economics at Georgia College with a minor in international studies. Internships at the US Embassies in Zagreb and Skopje sparked my passion for Balkan Studies. I subsequently received numerous travel and research grants to study in the region as an undergraduate student. I first learned of the Marshall Scholarship during an internship with the Regional Security Office at the US Embassy in Skopje when the sitting US Ambassador to North Macedonia encouraged me to apply to the program. After finishing my undergraduate degrees, I received a Fulbright scholarship to spend a year in the Republic of North Macedonia teaching, conducting research, and leading community programming for young people in the eastern part of the country.

I returned to the United States to work for the Central and Eastern Europe team at the National Democratic Institute, where my portfolio focused on democratic capacity-building initiatives in throughout Southeast Europe. I learned shortly after joining NDI that I had received a Marshall Scholarship. In the autumn of 2019, I arrived in London to read for an MSc History of International Relations at the London School of Economics and Political Science. I wrote my thesis on British humanitarian engagement in pre-War Macedonia, conducted archival research in London and Washington, DC, and studied Bosnian-Croatian-Serbian at UCL’s School of Slavonic and Eastern European Studies. Between my first and second years, I volunteered as a historical research assistant and photographer on a cultural heritage tourism center and working farm in Brechfa, Carmarthenshire, Wales.

In my second year, I read for an MA Conflict Resolution in Divided Societies in the Department of War Studies at King’s College London. I took several classes on the Western Balkans, ethnic nationalism, and post-conflict peacebuilding. I wrote my dissertation on power sharing and the politics of memory in the emergence of a multi-ethnic civic space in North Macedonia. To support my dissertation research, I received a fieldwork award from the School of Security Studies to travel to multiple cities in North Macedonia, conducting over forty interviews with senior members of the President’s and Prime Minister’s cabinets, political party leaders, members of parliament and various ministries, and leading civic activists from every ethnic community in the country.

Since leaving the UK, I joined the Europe Center at the Atlantic Council. In this capacity, I coordinate with Atlantic Council staff and policymakers, academics, and business leaders across time zones to execute high-level roundtable sessions and research reports on Euro-Atlantic engagement in the Western Balkans. I also co-produce the Council’s flagship podcast on the region, Balkans Debrief. This summer, I will join the Melikian Centre for Russian, Eurasian, and East European Studies in Arizona to pursue advanced studies of South Slavic languages and conduct research on the geopolitics of post-1990s Southeast Europe as a US State Department Title VIII Critical Language Fellow. I aim to eventually join the Bureau of Europe and Eurasian Affairs of the US Department of State as a Foreign Service Officer.

Due to the UK’s significant engagement in Southeast European affairs over the past two centuries, London is uniquely well-suited to support cutting-edge research on the Balkan Peninsula. The Marshall Scholarship enabled me to study under the world’s leading experts on Southeast Europe. This life-changing gift of graduate education in the UK powerfully launched my career focused on enhancing US engagement in the Western Balkans and advancing the region’s Euro-Atlantic integration. This goal is now more critical than ever in the backdrop of the Russian invasion of nearby Ukraine and efforts to undermine the region’s democratic development by the West’s systemic rivals. To address these challenges, I am committed to strengthening joint US-UK efforts to secure the democratic future of the Western Balkans. I remain deeply grateful to the Marshall Aid Commemoration Commission for choosing to invest in my passion for this vitally important region.
Lucy Mahaffey

I have worked to understand and prevent human trafficking since I was twelve. In the US, I studied a double-major B.A. in International Relations and Planned Project (Interdisciplinary Perspectives on Slavery & Exploitation) at the University of Oklahoma. This involved an overview of historical and modern slavery with courses on history, economics, sociology, business, and more.

In the UK, I studied at the University of Nottingham (MRes in Politics and International Relations), where I worked at their Rights Lab, the first large-scale research platform to end modern slavery, 123 researchers across 6 teams; working with U.N. to create a “Freedom Blueprint” on how to end slavery by 2030. My dissertation has become an authoritative text on human trafficking for law enforcement across Oklahoma. I turned the 101-page paper, “Mapping Oklahoma’s Response to Human Trafficking: Data & Partnerships,” into a white paper with the statewide Oklahoma Commission on the Status of Women (OCSW) and presented my work at the Governors’ Mansion and state legislature. They have adopted 6 of my 7 recommendations in law. Organizations across the state are working on adopting the 7th. My work directly helped secure $150,000 for statewide anti-trafficking initiatives. The UK was the only place I could do this research due to the Rights Lab and Modern Slavery Act 2015 policy environment.

Second, I studied at the University of Cambridge (MPhil in Sociology of Marginality and Exclusion), where I continued my research on human trafficking by interviewing survivors and victim service providers on what Oklahoma and the US was getting right and wrong about response. I am turning this dissertation “Rethinking Oklahoma’s Response to Human Trafficking: Centering Survivor Voices” into a one-pager to circulate throughout the state. This work continues with statewide community awareness events through the OCSW in 2023.

It is difficult to summarize my UK experience as it has been utterly life-changing. Alongside coordinating a 4-day exchange between 10 Members of Congress and 12 MP’s, scheduling 2 UK Cabinet and 3 UK Minister meetings, private tours of Buckingham Palace and Westminster Abbey, and meeting the Archbishop of Canterbury in a pub, I met my partner, a Brit from Southampton. I thank him and his family and all British taxpayer support for my graduate school. In addition, I now thoroughly enjoy beans for breakfast.

Most recently, in April 2023, my British partner traveled to Oklahoma to meet my family, try some local catfish, ride a horse, and watch me receive the 2023 Young Distinguished Alumni Award from my undergraduate university. They award only 2 annually of 100k alumni. Both recipients this year are Marshall Scholars: me and Jerod Coker (2012.)

Finally, I am currently being considered for a job in US government – by a Marshall alumni. This was all possible due to the UK Government, MACC, and AMS. I will be eternally grateful.

Claire Garfield

I’ve always been delighted by the microscopic world in our oceans and the chemistry that drives microbes. I earned a BS in Biology from SUNY Stony Brook and applied to the Marshall Scholarship because of the fantastic opportunities for Marine Microbiology in the UK, specifically, at the Scottish Association for Marine Sciences (SAMS). At SAMS, I identified a chemical that governs the lifestyle transition from the resting stage to the active stage of a toxin-producing alga; research that I hope will meaningfully promote coastal resiliency in the UK and beyond. I spent my second year at the University of Edinburgh studying Biochemistry and did my dissertation on greenhouse gas flux and mitigation from wastewater treatment plants.

I’m currently a PhD student at the University of Georgia studying chemical interactions between microbes with the leader in my field. The research training that the Marshall Scholarship facilitated has been central to my professional and scientific preparation. Following my PhD, I intend to move back to the UK to continue my scientific career, but also because I’ve loved the life I had there.

When not in the lab, I wandered around Scotland’s lovely mountains. My most meaningful relationships and experiences have been made because of Brits who took me into the hills and shared their love and wonder for their home. I couldn’t be more excited to move back to the UK or for the opportunity to have lived there in the first place.
I finished my undergraduate degree in 2020 at Wake Forest University, majoring in mathematics and computer science. I had strong interest in research mathematics, particularly in combinatorics, and spent the first year of my time on the Marshall at the University of Cambridge studying for an MAST in their Part III Mathematics program. Part III is a taught course intended as preparation for a career in research, and I had the great opportunity to (virtually, due to the pandemic) attend lectures from some of the most notable contributors to the field.

During the second year I moved to Bristol in the Southwest of England for my MSc by research in math. While there I worked on extremal problems for hypergraphs under the guidance of Dr. David Ellis. Finally in the Fall of 2022 I moved to sunny Southern California to start my PhD at Caltech, advised by Dr. David Conlon, focusing in particular on combinatorial questions related to the Boolean Cube. My training during Part III has ensured that as I begin to work on modern research I am up-to-date on techniques and methods. Perhaps even more importantly, I have an academic network of close contacts at a number of European universities, including Cambridge and Oxford. These students will be leaders in their fields and invaluable connections as we look for collaborators.

As is the case for many other scholars, my time in Britain was also important outside of my academic career. I was fortunate to live with a group of eight other postgraduates at Magdalene College during the 2020-21 Winter pandemic restrictions, and we are still fast friends. By the time I reached Bristol the mathematics department had opened to resume in-person work, and I have many fond memories of working alongside my fellow postgraduates in "the pit". A combination of pandemic restlessness, supporting friends, and the walk-ability of British cities pushed me into a more serious fitness habit than I had ever practiced before. I ran the Cambridge Half Marathon and Manchester Marathon, rowed for the Magdalene novice squad, and enjoyed many a warm afternoon jogging along the Cam. In Bristol I trained with the University Athletics club, and in both cities running was an efficient way both to explore other parts of the city and see new faces. I also developed a (casual) interest in the arts that had not bloomed during my undergraduate liberal arts degree. In Bristol I lived within a stone’s throw of the city Hippodrome, where I was fortunate to see Les Mis, and attended a small number of plays at the Old Vic theatre there. In Cambridge the outdoor Shakespeare events over the summer never failed to please. I will return to Britain in June 2023 for the Magdalene May Ball and am eagerly awaiting my chance to reconnect with the friends I left behind.
I grew up in Maine, but spent five formative undergraduate years at Northeastern University, in Boston, where I spent many days deep in thought and hard work to understand how transport shapes nearly every facet of urban life. I earned two BS degrees, in Civil Engineering and Economics, before coming to the UK as a Marshall Scholar.

During my first year the UK, I studied Transportation Planning and Engineering at the University of Southampton. While this was during the year of lockdowns, I still managed to get to know my coursemates and professors, learn a lot of critical planning and engineering concepts, apply them to real-world projects and problems, and have fun doing it. I also loved living in Southampton, just a short cycle ride away from New Forest National Park. I joined a local cycling club and spent many happy days exploring every inch of the park by bike and on foot.

For my dissertation, I studied Slow Ways, a new UK organisation which is currently working to develop a new network of recommended walking routes to connect every town and city across the country. It’s an amazing project, and I supported their work with GIS and user survey analysis to help advance the project.

Especially since moving to London in my second year, I’ve fully embraced the British pastime of countryside walking. With my fellow walking friends, many of whom live across the UK, I’ve walked from Penkridge to Crewe, Matlock to Wirksworth, Acle to Great Yarmouth, Oxford to Swindon, Ryde to Yarmouth, Berwick-upon-Tweed to Alnwick, Winchester to Southampton, Newcastle to Carlisle, the list goes on. I’ve so enjoyed getting to know the UK – and my British friends – this way, sharing a walk across the country together.

At UCL in London, I studied International Planning. For my dissertation, I studied why and how UK high streets ‘bounced back’ at different rates from COVID, aiming to understand how these vital community hubs can be made stronger and more vibrant for residents across the country. Since graduating from UCL, I’ve worked in London as a Transport Planner, contributing to major transport infrastructure projects throughout the UK, aiming to improve the transport system works for everyone.

It almost goes without saying that I like my life here quite a bit. I’m so grateful to the Marshall Scholarship for the opportunity to study and live here; to meet lifelong friends from all over the world; to explore this beautiful and diverse country; to take advantage of the best academic opportunities the UK has to offer; to come to know, deeply, some of the most outstanding areas of natural beauty in the world; and to have a tremendous amount of fun along the way.
Departing Scholars’ Questionnaire

At the end of each year the departing Scholars complete a questionnaire giving an overview of their experience of their Scholarship. Of the 46 Scholars and Fellows who completed tenure in 2021, 19 of them completed questionnaires.

Scholars’ rating overall experience in the UK:

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100% rated overall experience excellent or good, up from 94% of responses collected in 2021.
74% rated overall experience as excellent, up from 50% of responses collected in 2021.

"I am so grateful that I have been able to continue my studies in the UK, and to have met so many different people and seen so many beautiful places."

Comments from scholars included:

I really do "love" living in the UK. [...] I love that I can hop on a train and go anywhere quickly and easily. I love the countryside; I love the people; I love the culture; I love the fact that this country is literally littered with weird and interesting things to discover; I really do just love living here.

I'm incredibly grateful for the opportunity to live and study in the UK, focus deeply on research as a junior academic, and be part of the Marshall community. [...] I do feel like this was the best way possible to spend those strange years.

I very much enjoyed my time in the UK and I hope to return for a PhD. The island of Great Britain is beautiful and I found the British people to be lovely and welcoming.

I am, of course, humbled, grateful, and honoured for this incredible opportunity. Words don't describe how life-changing this has been. I don't want to leave. I'm so glad I'm not for the foreseeable future. I love it here. I'm so thankful.

The Marshall Scholarship changed my life, and I remain forever indebted to the British people and to the Atlanta Selection Committee for believing in me.[..."

I don't come from a place where people are able to even dream of an opportunity like the Marshall Scholarship, and I feel profoundly humbled and honored to now call myself a Marshall Scholar Alumnus."

These past two years have truly been invaluable. [...] The Marshall Scholarship has gifted me such a greater understanding of not only British culture, but also the cultures of people and places all around the world through the classmates and friends that I met, that I feel so much more poised to approach a career of public service with the skills to promote international cooperation than I did before the scholarship.

My time spent studying in the United Kingdom will forever be the crucial moment in enabling my dream to uplift and empower Balkan communities and challenged democracies around the world. Thank you!

I recognize how challenging it has been to administer the scholarship with the variability of the pandemic. I sincerely appreciate all of the work that the Scholarship administrators and commissioners do to make the scholarship successful.

I loved London, especially. I ended up staying here for two years, mainly following the degree programs that most interested me, but I am glad I did. I have been able to see so much of it and have had the opportunity to meet people from all over the world, both British and foreign. Such lovely people, who I learned from and learned with. I always felt welcomed, especially in the pubs, haha. But it was good fun and good learning."
Marshall Events

Covid-19 Pandemic

Changing guidance, regional restrictions, and national lockdowns due to the Covid-19 pandemic once again impacted the in-person Marshall events at the beginning of the 2021 academic year. Digital events continued, particularly during the pre-arrival and orientation period, and in-person events within the UK resumed in October.

2021 Class Orientation

Due in part to uncertainty about whether US citizens would need to quarantine in the UK in September, Orientation was virtual, and took place online over a set number of weeks. A new Welcome Event in late October brought Scholars together in-person in London. Additionally, Scholar Circles were created, grouping Scholars together digitally with MACC Commissioners to ease their transition into the UK and allow bonding in small groups.

Digital Events

Tuesday 13 July 2021
‘Hangout with Mary and Helen’ - 17:00 BST
Marshall Secretariat hosted an online space to begin the Orientation of 2021 Scholars.

Tuesday 24 August 2021
Q&A with Mary - 17:00 BST
Marshall Secretariat Mary Denyer made herself available to discuss adjustment to the UK, and queries around accommodation, shipping, and Scholar’s individualised travel arrangements.

Thursday 2 September 2021
International Student Mental Health - a Guide to the NHS - 17:00 BST
Session run by Marshall Secretariat, making use of material delivered by Doug Little, Programme Manager for International Student Mental Health Project to Marshall Scholars in September 2020.

Tuesday 7 September 2021
Meet the UK Marshall Alumni - 17:00 BST
In Scholar circles, Scholars were introduced to Marshall Alumni for questions, discussions, and to provide a closer introduction to other Scholars.

Wednesday 8 September 2021
Introduction to Marshall Connect - 17:00 BST
An introduction for Scholars to the Marshall Connect Programme, learning about the UK Civil Service Fast Stream and meeting some of the people who run the programme and a Scholar and Fast Streamer.

Friday 22 October 2021
Marshall Climate Change Conversation Fri Oct 22, 18:00-21:00
Between 19-21 October, 38 climate change hackathon teams comprised of CSC, Chevening, and Marshall scholarship scholars and alumni presented their climate-related policy proposals to a panel of expert of judges. Marshall Scholars heard first-hand the policy proposals developed by teams and innovative climate policy ideas.

Wednesday 9th March 2022
In August, Jennifer Selendy helped evacuate more than 500 Afghans, many of whom had been female students at Marafat High School in Kabul, along with their families, teachers and administrators. Jennifer is a founding partner of Selendy Gay Elsberg, and her leadership has been recognized by Corporate Counsel, which named her 2020’s “Managing Partner of the Year,” and the New York Law Journal, which lists her among 2020’s “Distinguished Leaders.”

Monday 25th July 2022
Immigration & Visa Drop In (Class of 2022) – 17:00-18:30
Featuring the OISIC accredited immigration advisor at the ACU, Jim Dale, Marshall Scholars were granted an opportunity for live questions on-top of emailed communication and directions.

Wednesday 28th July 2022
Immigration & Visa Drop In (Class of 2021) – 17:00-18:30
Featuring the OISIC accredited immigration advisor at the ACU, Jim Dale, Marshall Scholars were granted an opportunity for live questions on-top of emailed communication and directions.

Wednesday 3rd August
Voting in US Elections in the UK – 17:00-18:00
A presentation to incoming and current Scholars delivered by Kayla Paulson, Voting Assistance Ambassador at the Federal Voting Assistance Program, and Cassandra Hagar, Chief of the Special Consular Services Unit at the U.S. Embassy in London.

Wednesday 17th August
Welfare at UK Universities – 17:00-18:00
Session run by Marshall Secretariat, making use of material delivered by Doug Little, Programme Manager for International Student Mental Health Project, revamped to include wider information about University Student Services, support from Students Unions and other third parties, plus a demo of the Marshall-partnered Togetherall platform, delivered by Joanne Spencer of Togetherall.

Wednesday 31st of August
Marshall Scholarships: What to Expect – Essential Pre-Arrival Information – 17:00 – 18:30
Session run by Marshall Secretariat, addressing the Orientation period, financial considerations for Scholars, explanations on UK studying, UK travel, UK culture, and some recommended reading, alongside a full Q & A.
Welcome events
28th - 30th October 2021

Three days of in-person events were held in London to bring the 2021 Class together.

28 October
Scholar Welcome Lunch, Woburn House, 12:00-15:00
Welcome from Joanna Newman, CEO of the Association of Commonwealth Universities

28 October
Scholars Welcome Reception, Methodist Central Hall, 17:30-19:30
Introduction by Alicia Herbert, Director of Education, Gender and Equality Department
Ministerial speech by Wendy Morton, Minister of State for Europe and the Americas
Welcome from John Raine, Chair of the Commission

The event allowed Scholars, FCDO staff, and MACC Commissioners the opportunity to talk and network.

29 October
Tours of the Houses of Parliament, Portcullis House, 10:30-14:00
Prior to the tour, Scholars engaged with a Q&A session with The Right Honourable Lord Kirkhope of Harrogate, member of the EU and Security Subcommittee and former MP for the constituencies Durham, Darlington and Leeds North East. A Class photo was taken on the grounds of Parliament.

29 October
Marshall Connect Event, Woburn House, 15:00-17:00
An event was held to allow Marshall Scholars to meet their paired buddies in the Civil Service Fast Stream, under the Marshall COnnect Banner.

30 October
Riverboat Cruise, Westminster Pier, 11:00-13:00
Scholars were treated to a tour and cruise down the river Thames.

30 October
Afternoon Tea, Cellarium Café and Terrace, Westminster Abbey, 14:00-15:30
Scholars re-convened for a traditional English afternoon tea at Westminster Abbey.

4 July 2022
Parliamentary Tour, Class of 2020
For the Marshall Scholars in the Class of 2020 who were never able to attend a Parliament tour in September 2020, owing to its pandemic cancellation, a rescheduled tour was able to take place before their final departure.

After the tour and group photo, the Chair of the Home Affairs Select Committee, The Rt. Hon. Dame Diana Johnson, DBE, MP, and the former Chair Ways and Means and Deputy Speaker 1997-2010, The Rt. Hon. the Lord Haselhurst, kindly agreed to meet for a 45-minute Q&A to speak about their respective roles in the House of Commons and the House of Lords and to answer any questions.

Annual Marshall Leavers’ Dinner
The Commission hosted its annual leavers’ dinner on the 9th of May 2022. The dinner was held at The Ironmonger’s Hall at London’s Barbican centre. Mr John Raine CMG OBE lead a toast to the departing Scholars, and the Scholars’ speech was delivered by 2020 Class Secretary Kristen Barrett.

Scholar Circles
Scholar Circles were launched this year. Circles grouped a small number of arriving Scholars together with a Marshall Association Commissioner. They opened up another avenue of connection between Scholars and between Commissioners and Scholars when pandemic restrictions complicated in-person meetings. Scholar Circles met digitally or in person later in the year at the discretion of each Circle. There were 9 Scholar Circles, consisting of 4 to 6 Scholars and a Commissioner.

Marshall Connect
Marshall Connect is a collaboration between the Civil Service Fast Stream and the Marshall Programme. It involves Civil Servants on the Fast Stream scheme and Marshall Scholars forming a ‘buddy’ style of relationship during the Scholars’ first year of study in the UK.

The purpose of the Marshall Connect programme is to:

• Build a network of future leaders in the UK/US which can be sustained;
• Make connections - a chance to share cultural understanding, comparing and developing leadership styles and exchange of ideas; and
• Increase understanding of how UK and US Governments go about their business.

These activities are intended to support the overall Commission’s aim of strengthening the enduring relationship between British and American peoples.
Communication and Outreach

Social Media

The Commission co-ordinates social media campaigns through its own Twitter feed alongside the AMS and British Embassy feeds.

Twitter

@MarshallScholar is the Commission’s Twitter account and this is used to tweet content on current Marshall Scholars.

@MarshallAlums is the Association of Marshall Scholars’ Twitter account. #ImAMarshall features snapshots of Marshall Alumni in the news and complements Embassy and MACC outputs.

@UKinUSA is the Embassy’s twitter account and is used, amongst other things, to promote Marshall Scholarships. The Embassy leads key campaigns such as ‘Meet the Marshalls’, “Marshalls are...” and “UK University Profiles”.

UK University Study Tour

The Commission organises a study tour for the members of the National Association of Fellowship Advisors (NAFA) to gain a more in-depth understanding of our UK university partners. Pre Covid-19, the study tour took place in person, was hosted by different partner universities in the UK and was attended by 25-30 fellowship advisors. In person tours were cancelled due to Covid-19, and the Commission began organising a virtual study tour called Marshall Mondays. The virtual Marshall Monday sessions have widened access to more fellowship advisors who were unable to attend in person. The sessions are developed by the partner university and recordings are added to the Marshall website. The next virtual study tour will take place in 2022-23.
In Memoriam

John Mumford

1975 Marshall Scholar and dedicated supporter of the Marshall Commission

Professor John D. Mumford, who died suddenly on 29th December 2022, was well known for his passion to make a difference in the lives of people through his wide-ranging contributions to science and related national and international policy. His strong desire to give back was never more evident than in his contributions to the Marshall Commission. Always a dedicated greeter of arriving and departing Scholars, John became an Observer with the Commission in 2001, serving up to 2016, and joined the Education Committee in 2005. He was amused that the most frequent recommendation of departing Scholars for the improvement of Britain was to install more mixer taps in the sinks at university housing. He had a particular association with the Marshall-Sherfield Programme, joining its Selection Committee in 2001 and serving as its Chair from 2016 up to his untimely death.

John arrived with the Marshall Scholars class of 1975, the first to arrive by plane rather than ship, to study at Imperial College’s campus at Silwood Park near Ascot. He would have been the first Marshall Scholar to study entomology, but for the coincidence that another 1975 scholar had chosen the same topic at the same campus. In his PhD thesis, John acknowledged the Marshall Commission for “allowing me to conduct my research and live in a country in which I will always feel at home now.” This proved prophetic. After a post-doc position with Lincoln University in Christchurch, New Zealand, John returned to the UK in 1979 as a Lecturer at Imperial College. He established his home in Windsor and became a British citizen in 1994.

Building on his studies at Silwood Park, John launched a career that yielded numerous innovative scientific models and methods. Many of these aimed to support decision making by integrating the end user’s priorities, such as economic and environmental criteria. His ability to make complex issues understandable to farmers, industry and policy makers alike was much in the spirit of the American problem-solving approach to science which he learned in his undergraduate studies at Purdue University (Indiana, USA). Already renowned for his work in low-cost/high impact pest management solutions – largely for tropical crops – John more recently participated in EU projects on IPM and biosecurity, and for the European Food Safety Authority. He continued his global involvement as an advisor on risk management for a BMGF project on innovative mosquito vector control in Africa. His continuing field work sealed his image as a bit of an “Indiana Jones” of the insect pest world, not the least because of his characteristic broad-brimmed hats. His quantitative analysis and risk management skills were relevant beyond bugs, however, to everything from the best conservation approach for Atlantic bluefin tuna populations to which invasive species to control, in his role of Chairman of the GB Non-Native Species government advisory group.

Besides his research contributions, John helped to build one of the leading post graduate environmental study programmes in the world, under the current Centre for Environmental Policy at Imperial College London. Over his four decades at Imperial, John patiently supported his students and their early careers, reflecting his appreciation for his own opportunities after emigrating from Australia to America as child, and from being a Marshall Scholarship. Many will remember John as a humble and thoughtful friend with a very engaging and dry sense of humour. His deep knowledge of American and British history enriched many conversations. Despite his active lifestyle, John died of an acute pulmonary embolism likely related to covid, at home in Windsor with his wife, Megan Quinlan, and son Will at his side.
Marshall Alumni

A. Benjamin Spencer
1996 Marshall Scholar

Words cannot express how grateful I am to have had the opportunity to study in the United Kingdom on a Marshall Scholarship. At the time I applied for the scholarship, I had never been abroad, and was uncertain about delaying my entry into law school. I had been accepted to Harvard Law School and was assured that deferring for two years would not be a problem. Less clear was whether my rationale for wanting to divert to the UK for two years was sound: I aspired to be a criminal prosecutor and thus believed that studying criminology and criminal justice policy would give me the insights needed to approach such a role with an orientation toward preventing crime by addressing its root causes, rather than simply dealing with crime after it occurred. Studying these topics at the London School of Economics was an extraordinary experience, connecting me with leading thinkers in the field and giving me the opportunity to do field work on public safety issues of interest to various communities in south London.

After completing my master's degree at LSE, I began my time as a law student intent on pursuing a career as a practicing attorney and honing my skills through activities such as moot court and being an editor of the Harvard Law Review. After serving as a law clerk at a federal appeals court in Washington, D.C., and working as a litigation associate at a New York-based law firm, I ended up making an unexpected career turn by going into academia.

I had never considered becoming a law professor, but my time at LSE engaging in multiple research projects whetted my appetite for the life of a scholar. After completing my primary research on the developmental correlates and determinants of criminality for my master's thesis at LSE, I was able to partner with a professor at South Bank University to do research on street drinkers in Camberwell (in the London Borough of Southwark) and to complete a study of the efficacy of reforms made by the Metropolitan Police to address inequity issues around stop and frisk in the London Borough of Lambeth. The latter research was published by the Home Office in 2000 and became the foundation for important work that would bring the police closer to the Lambeth community that they served.

It was this foundation in impactful research that led me into academia, a foundation that would not have been possible without the experiences that I was only able to have as a Marshall Scholar. But my thirst for working as a criminal prosecutor had not been entirely extinguished. Fortunately, I had the opportunity to serve as a Special Assistant U.S. Attorney from 2009 until 2013, which enabled me to handle criminal appeals on behalf of the government on a pro bono basis as I continued to teach and engage in legal research. Then, in 2015, I joined the U.S. Army JAG Corps as a reservist, handling a variety of legal matters—including criminal appeals—for the Army through the present day. The global perspective I gained as a Marshall Scholar has served me well in my role as an Army officer.

Today, I have the privilege of serving as the Dean of America’s first law school, the William & Mary Law School. I take particular pride in the fact that William & Mary is intimately connected with the United Kingdom in its founding, and we continue to foster those ties through initiatives like our Drapers’ Scholarship program in conjunction with Queen Mary University of London. It is my experience as a Marshall Scholar that keeps me motivated to be on the lookout for ways to help maintain the special relationship between the US and the UK by facilitating opportunities for our university and our alumni to engage with counterparts in the UK.

I am eternally grateful for the experiences, insights, and connections that I have gained by having received a Marshall Scholarship. I have sought to repay my debt of gratitude by being a part of the effort to revive the Association of Marshall Scholars in 2007, serving for 10 years on its board and briefly as its Vice President. Also, I currently am in my ninth year of service as a member and now chair of the Marshall Scholar selection committee for the D.C. region. This is particularly gratifying work, as I get to support the British Government in its efforts to identify the next generation of leaders who will sustain the special relationship between our two countries. I will continue in service of higher education and of British-American relations throughout my life, which is a testament to the enduring value of the Marshall Scholars programme for the British Government and all of us who had the privilege to be beneficiaries of this wonderful scheme.
The Association of Marshall Scholars (AMS) continued to advance its core strategic objectives over the past year: working to strengthen the Marshall Scholarship, build US-UK ties and increase Marshall alumni community engagement and visibility. To this end, the AMS focused on four primary areas: communications, giving, programming and UK relations.

Communications

Social / Digital Media and Marshall Communications

Visibility for the Association’s work has grown over the past four years. The AMS has seen an approximately 60% increase in Twitter following and the rebranded AMS website -- http://marshallscholars.org -- has had over 117% year over year increase in visitors since its June 2020 launch (74% from the United States, ~16% from the United Kingdom).

Professionalized and regular communications now include monthly eBulletins for alumni, AMS Annual Reports, annual national polling with Emerson College, one-off reports for the UK government, and the Marshall Alumni Newsletter. The 2022 June Marshall Alumni Newsletter, was the first in a new AMS brand template designed by Katie Clark (2005) and was produced by new Editor in Chief Maureen Hamon of Dog Ear Creative, focused on Marshalls and The Elements.

Print & National Media

For the fifth consecutive year, the AMS commissioned a national poll by Emerson College with the purpose of (1) probing current US perceptions of transatlantic ties, and (2) assessing Marshall Scholarship brand awareness by the US public. The AMS press release with results from the national poll was picked up by 343 outlets / news sources including the Associated Press, with a potential total audience of 213 million.

As in previous years, our national poll also included questions to assess public brand awareness of the Marshall Scholarship in relation to comparable scholarship schemes. In 2022, 43% of Americans polled had never heard of the Marshal Scholarship, as compared with 38% of the respondents who had not heard of the Scholarship in 2018. The Marshall Scholarship is still significantly less well known than the Rhodes (26% had not heard of the Rhodes in 2022, 17% in 2018) and the Fulbright (only 34% had not heard of the Fulbright in 2022, 23% in 2018). As compared with 2018, the net positive (“somewhat” and “very positive”) views of the Marshall Scholarship has also gone down from 39% to 31% positive. The year on year research continues to underscore a significant challenge for the Scholarship: how to build more awareness of the program and understanding of the impact of its alumni.

The AMS Communications Director, Shannon Felton Spence, again worked with the British Embassy to help refine messaging of December’s 2021 Marshall Scholars announcement. Unfortunately, the Associated Press did not run the announcement. The press pick-up across the US was primarily driven by local papers and University-based publications. The AMS recommends a more concerted strategy to ensure AP coverage of the announcement that has proven most effective in previous years, at helping to amplify the visibility for the Marshall Scholarship. In June 2021, Forbes named the Marshall Scholarship among its reporting of the most generous and prestigious scholarships and fellowships.


Strengthening the Marshall Scholarship and Giving

Scholarship Support

The AMS was pleased to have directed approximately $320,000 of funding in 2022 towards strengthening the Scholarship program in several ways. A Marshall Scholar was funded through the AMS Marshall Scholarship endowment of $1.6 million created through contributions from 200+ Marshall alumni and a matching grant from Reid Hoffman CBE (1990). The AMS also matched a British Schools and University Foundation donation to support a Marshall Scholarship for a total of $50,000. In addition, alumni and other donors support Marshall Scholarships at their respective alma maters by donations through the AMS to colleges and universities including, this year, Sussex University, and Magdalen College, Oxford. In addition to advocacy and Scholarship support, the AMS provides resources to help bolster the current Marshall Scholars’ experience – offering individual and class-wide grants. The AMS issued a “Marshall Xtra” grant of 1,000 GBP per scholar to each of the 85 enrolled Marshall Scholars in 2022. The Marshall Xtra grant is intended to enrich each Scholar’s time in the UK. The Scholars who received 2021 “Marshall Xtra” funds were extremely grateful, and a selection of photographs and excerpted testimonials from the recipients of the third year’s grant is included as an Appendix at the end of this report. In addition to the above grants and resources, the AMS continued to support current scholar activities organized by the current classes as AMS “Marshall Plus” funds (~$17,000). Continuing its pilot program from 2021, the AMS offered a $15,000 Emergency Fund in 2022 for Scholars to help them meet unforeseen emergency circumstances where these are creating a severe financial burden and may present a serious obstacle to the Scholar’s ability to complete the Scholarship.
In total, in addition to establishing the AMS Marshall Scholarship endowment, alumni have committed ~ $1.9M over the past 6 years, towards directly strengthening the Marshall Scholarship program and supporting Marshall Scholarships at their respective alma maters.

**Annual Fund & Marshall 2020 Campaign**

In 2021, the AMS received donations from over 330 scholars and partners, including 43 new donors, 11 foundations, and three corporations. In 2021, over 90% of AMS donations came from small donors, 97% of all Marshall classes participated in giving, and 39% of these classes had a participation rate of 20% or higher - with the class of 1956 leading the way at a 50% participation rate. The newest class of alumni (2018) represented 15% of new donors in 2021.

In the fall of 2020, the AMS publicly launched its one-time, significant fundraising campaign – Marshall 2020 - to help institutionalize AMS efforts to strengthen the Marshall Scholarship program and transatlantic collaboration. Annual Fund giving from 2019-2022 counts towards the AMS Marshall 2020 campaign. With leadership of philanthropists and alumni across the globe, and through a generous anchoring challenge grant by Reid Hoffman CBE (1990) and additional matching grants and new donor matches made by Bill Janeway CBE (1965) and Anonymous (1983) and others, the Marshall 2020 campaign has raised just over $7.5M of its $7.5M goal. The Marshall 2020 Campaign has received contributions from 560 donors since 2019, 157 of these have been new donors.

Over the past year, the AMS continues to benefit from the time, expertise and support of over 250 Marshalls in volunteer and leadership roles, including the AMS Advisory board, the AMS Board of Directors and Officers, the AMS Director’s Circle, regional events coordinators, outreach volunteers, selection and reading committee members, program speakers and donors, and 43 new donors and 11 foundations all providing support.

**Programming**

**Regional & Partner Programming**

Between October 1, 2021 and October 1, 2022, roughly 800 Marshalls and guests attended AMS programming for 23 AMS regional, virtual events and partnership programs co-hosted with the Truman Foundation, Rhodes Trust, the Gates Trust, the FCDO and the ACTL. They also included class reunions, a “Marshall Arts and Humanities” program series, and collaborations with British Consulate Generals across the country.

Regional and partner programming included meetings with Special Envoy on Girls’ Education Helen Grant MP, FCDO Director of the Education, Gender and Equality Directorate Alicia Herbert OBE, UK Foreign Office’s Minister for Europe and the Americas Wendy Morton MP, British Consul General to New England Peter Abbot, among others. Regional programming highlights included alumni conversations on: “Lessons Learned: Surveillance, Response, and Vaccine Acceleration for the Next Pandemic” with Director of Medicare Dr. Ushma Neill (1999), Director of Predictive Medicine Group at Harvard Medical School Ben Reis (1996), moderated by UN Mission Planning Officer Sophie Rutenbar (2007); “Humane Big Tech? Power, Profits, and Our Digital Identities” with Jon Askonas, DeepMind Research Scientist Tantum Collins (2014), and Yale Political Science PhD Candidate Anna Feuer (2011); and Aerial Co-Founder and Chief Technology Officer Tianhui Li (2007); “Climate Change and COP26” with Imperial College London Professor Julius Krein (2013), among others.

The AMS was pleased to collaborate with the UK Embassy to support the 2022 Marshall Scholars US-based orientation program. Highlights for this orientation program included remarks by AMS Board Director Bob Kyle (1977) and National Constitution Center President Jeff Rosen (1988), a conversation with the Deputy Executive Director of the Bipartisan Commission on Biodefense, Ambika Bumb (2005) and Sarah Nakasone (2019), a panel discussion with several members of the National Security Counsel including: AMS Advisory Board member and Coordinator for Indo- Pacific Affairs, NSC, Kurt Cambell (1972), Director, Science & Technology, NSC, Tarun Chhabra (2005), Assistant Director, White House Office of Science and Technology Policy, Ben Buchanan (2013), Special Assistant to the President and Senior Director for the White House Situation Room, NSC, Marc Gustafson (2007), Deputy Assistant to the President and Deputy Homeland Security Advisor, Josh Geltzer (2005), Senior Advisor to Homeland Security Advisor, NSC, Hilary Hurt (2013), and Senior Director for Intelligence Programs, NSC, Maher Bitar (2008); a conversation between Chief Operating Officer, Frederick Douglass...
Forum on the Rule of Law

The Association of Marshall Scholars (AMS) and the American College of Trial Lawyers (ACTL) hosted top American and British justices, judges, lawyers, and experts for a three-day Forum on the Rule of Law, May 3 - 5, 2022, at the Supreme Court of the United States. The delegations held a series of conversations on critical legal issues in a post-pandemic world, including the rule of law and national security, separation of powers, free speech and the Internet, human rights and civil liberties, climate and the courts, and other topics.

Forum on the Rule of Law Participants

UK Supreme Court: The Rt Hon Lord Hodge, The Rt Hon Lord Briggs of Westbourne, The Rt Hon Lady Arden of Heswall DBE, The Rt Hon The Lord Mance PC

High Courts of England and Wales: The Rt Hon Sir Geoffrey Vos, The Hon Dame Karen Steyn DBE, The Hon Dame Justine Thornton DBE

Northern Ireland: The Rt Hon Dame Siobhan Keegan DBE, Lady Chief Justice

Barristers: Helen Davies QC


US District Court for the Southern District of New York: Hon. Jesse Furman

US District Court for the Northern District of Texas: Chief Judge, Hon. Barbara M. G. Lynn

US Court of Appeals for the First Circuit: Hon. William J. Kayatta, Jr.

US Court of Appeals for the Seventh Circuit: Hon. Diane Wood


Additional delegates: Prof. Jonathan Zittrain

Additional Marshall Scholars and ACTL Fellows were invited to participate as listeners for the full day of programming and reception on May 5th. The British Embassy hosted the culminating dinner for the delegations in the evening of May 5th. Papers were prepared for the program and shared internally with both US and UK delegations.
London Marshall Forum


UK Relations

The AMS continues to work closely with the Marshall Aid Commemoration Commission, the UK Consulates, and the UK Embassy on outreach efforts to potential applicants, development of regular Marshall Forums focused on key issues affecting the transatlantic relationship, and strategic efforts to strengthen the visibility and vitality of the Marshall Scholarship and community. As part of the Outreach and Diversity Standing Committee, the AMS is supporting a pilot effort run by alumni Jessica Audrey Lee (2005), to link alumni with Fellowship Advisors. The AMS remains open to ongoing conversations with current Scholars who may experience racism or other challenges overseas, and aims to continue to work collaboratively on constructive ways in which alumni might be able to offer help or support.

In closing, the AMS is offering its second, 10-month Fellowship opportunity: the Leland Foundation Association of Marshall Scholars Transatlantic Academy Fellowship at Chatham House, The Royal Institute of International Affairs. The paid fellowship is geared towards emerging leaders with experiences from government, the broader policy community, the private sector, media and civil society, as well as with expertise in science, technology, engineering and other fields that help further understanding of global governance challenges. One candidate will be selected to begin their work at The Queen Elizabeth II Academy for Leadership in International Affairs at Chatham House in January. The fellowship was awarded to Rebecca Peters (2014) from 1/2021-4/2022, for research on climate policy, governance with focus on Asia-Pacific. The second fellowship was awarded to Gabriella Cook Frances (2019) from 10/2021-9/2022, for research on US foreign policy and America’s role in international geopolitics. The third fellowship was awarded to Sam Boland (2016) from 10/2022-7/2023 for research on universal health reforms in sub-Saharan Africa.

This fellowship comes at an important time for transatlantic relations and we are tremendously grateful to Marc E. Leland (Senior Adviser, Chatham House; President, Marc E Leland and Associates, USA; Chairman Emeritus, The German Marshall Fund of the United States), and Sara Burch Khairallah (Director of UK Government Affairs, AMS) for making this possible.

Report submitted by:
Dr. Nell Breyer, Executive Director, Association of Marshall Scholars
Scott Grinsell, President, Association of Marshall Scholars
At the Commission meeting held in October 2021, consideration was given to the budget for financial year 2022/2023. The Commission agreed to recommend to the Ambassador’s Advisory Council that 41 new awards should be made for 2022.

The selection of the 2022 Scholars was undertaken by the Regional Selection Committees, listed on page 34 and confirmed by the Advisory Council held virtually on 6 December 2021.

The number of Scholarships which the Commission can award reflects the level of FCDO funding and the potential support available through partnerships with British Universities, Oxford and Cambridge Colleges and with other institutions.

The Commission has been proactive in negotiating with UK universities and others to provide additional funding support. This additional resource is worth over £1.3 million each year and is generated from our Partner universities and colleges; the National Institutes of Health in the US; and from AMS; and the British Schools and Universities Foundation donations. (See Appendix 2)
Placements

After the necessary places at British Universities had been confirmed, the 41 Marshall Scholarships for 2022 were:

<table>
<thead>
<tr>
<th>Name</th>
<th>US Institution</th>
<th>UK Institution</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atlanta</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samuel Brody*</td>
<td>United States Air Force Academy</td>
<td>New College, University of Oxford</td>
<td>MSc Research - Engineering Science</td>
</tr>
<tr>
<td>Jackson Foster*</td>
<td>University of Alabama, Tuscaloosa</td>
<td>Durham University</td>
<td>MA Taught - Medieval and Early Modern Studies</td>
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<tr>
<td>Annie Li</td>
<td>Emory University</td>
<td>Wolfson College, University of Oxford</td>
<td>M.Phil Research - Theology (Christian Ethics)</td>
</tr>
<tr>
<td>Kennedy Miller</td>
<td>University of North Carolina, Chapel Hill</td>
<td>Royal Academy of Music</td>
<td>M, Mus Taught - Performance (Vocal Studies)</td>
</tr>
<tr>
<td>Henry Thompson*</td>
<td>United States Military Academy</td>
<td>King’s College London</td>
<td>MA Taught - International Conflict Studies</td>
</tr>
<tr>
<td>Nathan Trost</td>
<td>University of Alabama, Tuscaloosa</td>
<td>Goldsmiths, University of London</td>
<td>MFA Taught - Fine Art</td>
</tr>
<tr>
<td>Boston Region</td>
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</tr>
<tr>
<td>Yasa Baig*</td>
<td>Duke University</td>
<td>Trinity College, University of Cambridge</td>
<td>M.Phil Research - Physics</td>
</tr>
<tr>
<td>Julia Chaffers</td>
<td>Princeton University</td>
<td>University College, London</td>
<td>MA Taught - United States Studies: History and Politics</td>
</tr>
<tr>
<td>Abrita Kuthumi*</td>
<td>University of New Hampshire</td>
<td>University of Sussex</td>
<td>MA Taught - International Education and Development</td>
</tr>
<tr>
<td>Akhil Rajan</td>
<td>Yale University</td>
<td>Kellogg College, University of Oxford</td>
<td>MSc Taught - Comparative Social Policy</td>
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<tr>
<td>Chicago Region</td>
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<tr>
<td>Allyson Burba*</td>
<td>United States Air Force Academy</td>
<td>University of Bath</td>
<td>MA Taught - Gender and Politics</td>
</tr>
<tr>
<td>Nicolas Graber-Mitchell*</td>
<td>Amherst College</td>
<td>London School of Economics</td>
<td>MSc Taught - Social Anthropology</td>
</tr>
<tr>
<td>Abdullah Kuziez</td>
<td>Washington University in St. Louis</td>
<td>St. Peter’s College, University of Oxford</td>
<td>MSc by Research - Engineering Science</td>
</tr>
<tr>
<td>David Li* ▼</td>
<td>Massachusetts Institute of Technology</td>
<td>Downing College, University of Cambridge</td>
<td>M.Phil by Research - Biological Science (MRC Laboratory of Molecular Biology)</td>
</tr>
<tr>
<td>Andrew McDonald▼</td>
<td>Michigan State University</td>
<td>Clare Hall, University of Cambridge</td>
<td>PhD by Research - AI for the Study of Environmental Risks (AI4ER)</td>
</tr>
<tr>
<td>Lydia Nyachieo*▼</td>
<td>University of Wisconsin, Madison</td>
<td>University of Manchester</td>
<td>MSc Taught - International Development</td>
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<tr>
<td>Sejahari Saulter-Villegas</td>
<td>New York University</td>
<td>Goldsmiths, University of London</td>
<td>MA Taught - Race, Media and Social Justice</td>
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<tr>
<td>Robert B Smith*</td>
<td>Williams College</td>
<td>University of Edinburgh</td>
<td>MSc Taught - Evolutionary Genetics</td>
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<tr>
<td>Houston Region</td>
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<tr>
<td>Isabelle Galko*</td>
<td>Southern Methodist University</td>
<td>King’s College, London</td>
<td>MSc Taught - Climate Change: Environment, Science and Policy</td>
</tr>
<tr>
<td>Tommy Hall*</td>
<td>United States Military Academy</td>
<td>The School of Oriental and African Studies (SOAS)</td>
<td>MA Taught - Taught Chinese Studies</td>
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<tr>
<td>Callie Holley</td>
<td>New York University</td>
<td>Birmingham City University</td>
<td>MA Taught - Black Studies</td>
</tr>
<tr>
<td>Osimiri Sprowal*</td>
<td>Temple University</td>
<td>University of Warwick</td>
<td>MA Taught - Applied Theatre: Arts, Action, Change</td>
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<tr>
<td>Name</td>
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<td>UK Institution</td>
<td>Degree</td>
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<tr>
<td><strong>Los Angeles Region</strong></td>
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<tr>
<td>Herman Chavez*</td>
<td>University of California, Los Angeles</td>
<td>King’s College, London</td>
<td>M,Mus by Taught - Music (Musicology and Ethnomusicology)</td>
</tr>
<tr>
<td>Maggie Chen* ▼</td>
<td>Harvard University</td>
<td>Imperial College, London</td>
<td>M.Res by Research - Bioengineering</td>
</tr>
<tr>
<td>Chinaza Okonkwo</td>
<td>University of Pennsylvania</td>
<td>Lucy Cavendish College, University of Cambridge</td>
<td>M.Phil Taught - African Studies</td>
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<tr>
<td>Nina Potischman*</td>
<td>Pomona College</td>
<td>University of Exeter</td>
<td>MA Taught - English Literary Studies</td>
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<tr>
<td><strong>New York Region</strong></td>
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<tr>
<td>Kennedy Crowder*</td>
<td>University of Pennsylvania</td>
<td>University of Bristol</td>
<td>MA Taught - Black Humanities</td>
</tr>
<tr>
<td>Rohit Goyal</td>
<td>Yale University</td>
<td>London School of Economics</td>
<td>MSc Taught - Economics</td>
</tr>
<tr>
<td>Kade Heckel*</td>
<td>United States Naval Academy</td>
<td>University of Sussex</td>
<td>MSc Taught - Artificial Intelligence and Adaptive Systems</td>
</tr>
<tr>
<td>Maja Lynn* ▼</td>
<td>University of Pittsburgh</td>
<td>Queen's University, Belfast</td>
<td>MA Taught - Conflict Transformation and Social Justice</td>
</tr>
<tr>
<td>James Marek*</td>
<td>Duke University</td>
<td>University of Edinburgh</td>
<td>MSc Taught - Operational Research</td>
</tr>
<tr>
<td>Greta Markey*</td>
<td>Carnegie Mellon University</td>
<td>University of East Anglia</td>
<td>MSc Taught - Environment and International Development</td>
</tr>
<tr>
<td>Ifeyinwa Ojukwu* ▼</td>
<td>Syracuse University</td>
<td>University College, London</td>
<td>MSc Taught - Precision Medicine</td>
</tr>
<tr>
<td>Emma San Martin*</td>
<td>United States Military Academy</td>
<td>University of Glasgow</td>
<td>MSc Taught - Aerospace Sciences</td>
</tr>
<tr>
<td><strong>San Francisco Region</strong></td>
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<tr>
<td>Jonathan Kuo ▼</td>
<td>University of California, Berkeley</td>
<td>University of Manchester</td>
<td>MSc Taught - History of Science, Technology and Medicine</td>
</tr>
<tr>
<td>Evan Robertson</td>
<td>United States Naval Academy</td>
<td>Cranfield University</td>
<td>MSc Taught - Astronautics and Space Engineering</td>
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<tr>
<td>Berenice Sylverain*</td>
<td>Columbia University</td>
<td>St. Peter’s College, University of Oxford</td>
<td>MSc Taught - Latin American Studies</td>
</tr>
<tr>
<td>Max Yates*</td>
<td>Montana State University, Bozeman</td>
<td>Pembroke College, University of Cambridge</td>
<td>M.Phil Taught - Population Health Sciences</td>
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<tr>
<td><strong>Washington Region</strong></td>
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</tr>
<tr>
<td>Aissa Dearing-</td>
<td>Howard University</td>
<td>Oriel College, University of Oxford</td>
<td>MSc Taught - Environmental Change and Management</td>
</tr>
<tr>
<td>Benton* ▼</td>
<td>Dartmouth College</td>
<td>University of Manchester</td>
<td>MA Taught - Sociology</td>
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<tr>
<td>Matthew Cannon</td>
<td>West Virginia University</td>
<td>Cardiff University</td>
<td>M.Phil by Research - History</td>
</tr>
<tr>
<td>Myyya Helm*</td>
<td>University of Maryland, Baltimore County</td>
<td>University of Edinburgh</td>
<td>PhD by Research - Informatics</td>
</tr>
</tbody>
</table>

▼ One year Scholarship  
* Partner Award Recipients
The 2022 Scholars represent 33 different United States universities and colleges. Of the 33 US universities represented, nearly a third are from state or public universities. The University of New Hampshire won its first ever scholarship and the University of Maryland – Baltimore County (1993) and Montana State University (2013) won for only the second time in their respective histories.

The 2022 cohort features the largest number of Service Academy graduates in the scholarship’s history, with seven Marshall Scholars hailing from the US Military Academy (three), US Naval Academy (two) and the US Air Force Academy (two). Six of the 2022 Scholars were awarded one-year Scholarships.

The group will take up their places at the start of the academic year 2022/2023 as shown below. These stats include one 2021 Scholar who deferred their award to the 2022 academic year.

Distribution of new Scholars at British universities 2014 - current

The Commission encourages Scholars to consider wide range of institutions at which to study, reflecting the academic excellence of UK universities.

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Scholarship Stipends

The revised stipend schedule from 1 October 2022, as determined by HMG, resulted in increases to the allowances payable to Marshall Scholars as follows: basic monthly living allowance from £1,133 to £1,236 (and from £1,390 to £1,516 for those registered at institutions within the London Metropolitan Police district); book allowance from £439 to £479 for first year Scholars. As a result of the stipend adjustments announced the Commission revised the annual grant for approved research travel and the thesis grant from £290 to £295 and £414 to £452 respectively in October 2022.

In addition, the Association of Marshall Scholars (AMS) funded an additional stipend payment of £1,000 per Scholar, known as Marshall Xtra.

Access to Information

The Commission operated under the Code of Practice on Access to Government Information 2018 and had also developed a Publication Scheme to comply with the requirements of the Freedom of Information Act 2000. Further information can be found at https://www.marshallscholarship.org/the-commission/policies-and-open-data

Expenditure

Under Section 2(7) of the 1953 Act the Commission is required each financial year to prepare accounts of expenditure in such form as the Secretary of State may with the approval of the Treasury direct. The total expenditure of the Commission for the year ended 31 March 2022 was £2,609,064. The Summary Accounts are attached at the end of this Report in Section 25. These figures have been scrutinised by the National Audit Office and, as provided by the Marshall Aid Commemoration Act 1953. The full accounts have been published separately and laid before Parliament. The Association of Commonwealth Universities, on behalf of the Marshall Aid Commemoration Commission, administers and recovers the costs of the Marshall Scholarship Scheme from the Foreign, Commonwealth and Development Office.

Signatures on Behalf of the MACC.

John Raine CMG OBE, Chair
Membership of the MACC and Committees

Marshall Aid Commemoration Commission
(as of 30 September 2022)

Mr John Raine CMG OBE (Chair)
Senior Advisor at the IISS (International Institute for Strategic Studies)

Mr Adrian Greer CMG
Chancellor’s Assessor and Member of Court, University of St Andrews

Prof. Adam Smith
Director of the Rothermere American Institute, Oxford

Dr Leslie Vinjamuri
Director, US and the Americas Programme, Chatham House

Education Committee

Prof. Judith Buchanan

Prof. Jonathan Erichsen

Prof. Adam Smith (Chair)

Audit and Risk Management Committee

Mr Adrian Greer (Chair)

Mr John Raine

Dr Ruth Kosmin
Former Marshall Commissioner

Dr Laura Lafave

Ms Xenia Wickett

Scholar Experience Committee

Prof. Jonathan Erichsen

Dr Lesley Vinjamuri

Mr Langdon Ogburn 2021 Marshall Scholar

Ms Caroline Yuk 2021 Marshall Scholar

Ms Maya Ravichandran 2021 Marshall Scholar

Ms Kendall Gardner 2021 Marshall Scholar

Mr Alexander Sojourney 2021 Marshall Scholar

² Marshall Scholarships may be tenable at institutions to which members of the Commission and its committees belong.
Observers

Ms Naomi Rayner  Head of the Scholarships Unit, FCDO
Ms Wendy Roebuck  Deputy Head of the Scholarships Unit, FCDO
Prof Frances Brodsky  1976 Scholar, Professor of Cell Biology, University College London
Prof. Jonathan Erichsen  1972 Scholar, Professor of Visual Neuroscience, Cardiff University

Secretariat

Ms Caroline Harrison (Executive Secretary)  Chief Finance Officer, ACU
Ms Haley Addison  Manager
Ms Stephanie Berke  Programme Officer
Mr Nicholas Farrer  Programme Officer
Ms Anna Gane  Scholarship Assistant

Advisory Council in Washington

(as at 6 December 2021)

Dame Karen Pierce  British Ambassador
Mr Michael Tatham  Deputy British Ambassador
Mr Joshua Stanton  Head of Strategic Communications & Public Diplomacy
Mr John Raine  Chair, Marshall Commission
Mr Peter Crawford  Chair, Atlanta Region
Mr Prabal Chakrabarti  Chair, Boston Region
Dr Jennifer Kasten  Chair, Chicago Region
Prof. Mary Edgerton  Chair, Houston Region
Dr Katie Clark  Chair, Los Angeles Region
Ms Diane Flynn  Chair, New York Region
Dr Jacob Chacko  Chair, San Francisco Region
Dr A Benjamin Spencer  Chair, Washington DC Region
Dr Nell Breyer  Executive Director of the AMS

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3 Scholars may be selected from institutions to which members of the Ambassador’s Advisory Council and Selection Committees belong.
### Membership of the MACC and Committees (continued)

#### Regional Committees in the United States (as of 30 September 2021)

##### ATLANTA REGION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Jane Hawkins</td>
<td>Chair, 1976 Scholar, Professor of Mathematics, University of North Carolina, Chapel Hill</td>
</tr>
<tr>
<td>Mr Peter Crawford</td>
<td>2006 Scholar, Engagement Manager and Associate, McKinsey &amp; Co</td>
</tr>
<tr>
<td>Mr Errol B Davis Jr</td>
<td>Superintendent of Atlanta Public Schools (Retired)</td>
</tr>
<tr>
<td>Prof. Stephen Kuebler</td>
<td>1991 Scholar, Professor of Chemistry, University of Central Florida</td>
</tr>
<tr>
<td>Ms Linda Merrill</td>
<td>1981 Scholar, Director of Undergraduate Studies in Art History, Emory University</td>
</tr>
<tr>
<td>Mr Andrew Staunton</td>
<td>Her Majesty’s Consul-General in Atlanta</td>
</tr>
</tbody>
</table>

##### BOSTON REGION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Prabal Chakrabarti</td>
<td>Chair, 1995 Scholar, Vice President, Federal Reserve Bank of Boston</td>
</tr>
<tr>
<td>Dr Esther Freeman</td>
<td>2002 Scholar, Instructor in Dermatology at Harvard Medical School</td>
</tr>
<tr>
<td>Dr Tad Heuer</td>
<td>1999 Scholar, Partner, FoleyHoag LLP</td>
</tr>
<tr>
<td>Prof. Sylvia Sellers-Garcia</td>
<td>1998 Scholar, Associate Professor of History, Boston College</td>
</tr>
<tr>
<td>Dr Peter Abbott OBE</td>
<td>Her Majesty’s Consul-General in Boston</td>
</tr>
</tbody>
</table>

##### CHICAGO REGION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Jennifer Kasten</td>
<td>Chair, 2002 Scholar, Assistant Professor, Cincinnati Children’s Hospital Medical Centre</td>
</tr>
<tr>
<td>Dr Mona Knock</td>
<td>1997 Scholar, Research Associate, Stepan Company</td>
</tr>
<tr>
<td>Prof. Parag Patil</td>
<td>1989 Scholar, Associate Professor, Neurological Surgery, University of Michigan</td>
</tr>
<tr>
<td>Ms Aasha Spencer</td>
<td>Partner, Bartlit Beck Herman Palenchar &amp; Scott LLP (not on Committee for 2021-22 cycle)</td>
</tr>
<tr>
<td>Dr Richard Friedman</td>
<td>1976 Scholar, Professor of Law, University of Michigan</td>
</tr>
<tr>
<td>Doug Spaniol</td>
<td>1992 Scholar, Professor of Music in the Jordan College of the Arts, Butler University</td>
</tr>
<tr>
<td>Cecilia Render</td>
<td>Executive Director, Nordson Corporation Foundation</td>
</tr>
<tr>
<td>Mr Alan Gogbashian</td>
<td>Her Majesty’s Consul-General in Chicago</td>
</tr>
</tbody>
</table>

##### HOUSTON REGION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Mary Edgerton</td>
<td>Chair, 1976 Scholar, Associate Professor, Division of Pathology and Laboratory Medicine, UT M.D. Anderson Cancer Center</td>
</tr>
<tr>
<td>Prof. Lydia Tiede</td>
<td>Professor and Director, Rice Space Institute, Rice University</td>
</tr>
<tr>
<td>Prof Lydia Tieda</td>
<td>2001 Scholar, Founder Educating Potential</td>
</tr>
<tr>
<td>Prof. Keith Hawkins</td>
<td>Associate Professor, Political Science, University of Houston</td>
</tr>
<tr>
<td>Dr Ulcya Joshi Hansen</td>
<td>2013 Scholar, Assistant Professor, Astronomy, University of Texas</td>
</tr>
<tr>
<td>Dr Richard Johnston</td>
<td>1999 Scholar, Assistant Professor, English, United States Air Force Academy</td>
</tr>
<tr>
<td>Mr Richard Hyde</td>
<td>Her Majesty’s Consul-General in Houston</td>
</tr>
<tr>
<td>Mr Tim Cork</td>
<td>Her Majesty’s Deputy Consul-General in Houston</td>
</tr>
</tbody>
</table>
## LOS ANGELES REGION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Katie Clark</td>
<td>Chair, 2005 Scholar, Owner and CEO, The Applied Humanities</td>
</tr>
<tr>
<td>Mr Kuong Ly</td>
<td>2009 Scholar, Law Clerk, United States District Court for District of Nevada, Reno, NV</td>
</tr>
<tr>
<td>Law Clerk</td>
<td>2009 Scholar, Chief Resident, Ophthalmology, UC San Diego</td>
</tr>
<tr>
<td>Dr Sally Liu Baxter</td>
<td>2009 Scholar, Chief Resident, Ophthalmology, UC San Diego</td>
</tr>
<tr>
<td>Mr Jeff Modisett</td>
<td>1976 Scholar, Senior Counsel, Dentons</td>
</tr>
<tr>
<td>Dr Anjali Tripathi</td>
<td>2009 Scholar, Astrophysicist, Harvard University</td>
</tr>
<tr>
<td>Ms Lara Hallet</td>
<td>Her Majesty’s Deputy Consul-General in Los Angeles</td>
</tr>
</tbody>
</table>

## NEW YORK REGION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Diane Flynn</td>
<td>Chair, Director, Beinecke Scholarship Program</td>
</tr>
<tr>
<td>Mr Jeff Glueck</td>
<td>1992 Scholar, CEO Foursquare Labs, Inc</td>
</tr>
<tr>
<td>Dr Dhananjay Jagannathan</td>
<td>2009 Scholar, Assistant Professor, Philosophy, Columbia University</td>
</tr>
<tr>
<td>Dr Ushma Neill</td>
<td>1999 Marshall Sherfield Fellow, Vice President of Scientific Education and Training at Memorial Sloan Kettering,</td>
</tr>
<tr>
<td>Ms Laura Washington</td>
<td>Chief Communications Officer &amp; Vice President, Strategic Partnerships, New-York Historical Society</td>
</tr>
<tr>
<td>Ms Hannah Young</td>
<td>Her Majesty’s Deputy Consul General in New York</td>
</tr>
</tbody>
</table>

## SAN FRANCISCO

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Jacob Chacko</td>
<td>Chair, 2000 Scholar, CFO, Ignyta</td>
</tr>
<tr>
<td>Prof. Clark Freshman</td>
<td>1986 Scholar, Professor of Law, UC Hastings</td>
</tr>
<tr>
<td>Ms Elizabeth Chapman</td>
<td>1965 Scholar, Poet</td>
</tr>
<tr>
<td>Professor Frances Brodsky</td>
<td>1976 Scholar, Professor of Biochemistry UCL</td>
</tr>
<tr>
<td>Mr Robin Newmann</td>
<td>Independent Writer and Consultant</td>
</tr>
<tr>
<td>Ms Tammy Sandhu</td>
<td>Her Majesty’s Deputy Consul-General in San Francisco</td>
</tr>
</tbody>
</table>

## WASHINGTON DC

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. A. Benjamin Spencer</td>
<td>Chair, 1996 Scholar, Dean and Chancellor Professor, William and Mary Law School</td>
</tr>
<tr>
<td>Ms Lauren Baer</td>
<td>2002 Scholar, Consultant Albright Stonebridge Group</td>
</tr>
<tr>
<td>Dr Anna Quider</td>
<td>2007 Scholar, Director of Federal Affairs, University of Northern Illinois</td>
</tr>
<tr>
<td>Dr Elizabeth Rosenthal</td>
<td>1978 Scholar, Editor in Chief, Kaiser Health News</td>
</tr>
<tr>
<td>Dr Aliza Watters</td>
<td>2005 Scholar, Lecturer in Writing, Johns Hopkins University</td>
</tr>
<tr>
<td>Mr Sam Heath</td>
<td>Head of Communications &amp; Public Diplomacy British Embassy, Washington</td>
</tr>
</tbody>
</table>

## Association of Marshall Scholars Executive Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
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<tbody>
<tr>
<td>Scott Grinsell</td>
<td>Chair and President, 2004 Marshall Scholar</td>
</tr>
<tr>
<td>Nell Breyer</td>
<td>Secretary/Executive Director, 1975 Marshall Scholar</td>
</tr>
<tr>
<td>Ted Leinbaugh</td>
<td>(Director of British Affairs), 1975 Marshall Scholar</td>
</tr>
<tr>
<td>Dr Zachary Kaufman</td>
<td>(Director of Communications), 2002 Marshall Scholar</td>
</tr>
<tr>
<td>Dr Len Srnka</td>
<td>(Clerk and Treasurer), 1968 Marshall Scholar</td>
</tr>
</tbody>
</table>
## Appendix 1

**Marshall Scholars graduating at British universities since the 68th Annual Report**

<table>
<thead>
<tr>
<th>Name</th>
<th>Region</th>
<th>Year</th>
<th>First degree</th>
<th>University</th>
<th>Merit/distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Julius Bright Ross</td>
<td>BOS</td>
<td>2017</td>
<td>DPhil Zoology (Tenure ended 2020)</td>
<td>Somerville College, Oxford</td>
<td></td>
</tr>
<tr>
<td>Dr Debbie Samaniego</td>
<td>LA</td>
<td>2017</td>
<td>MA International Relations</td>
<td>Queen Mary, University of London</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Amanda Burcroft</td>
<td>CHI</td>
<td>2019</td>
<td>MAST Pure Mathematics</td>
<td>St John's College, Cambridge</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Msc research Mathematical Sciences</td>
<td>Durham University</td>
<td></td>
</tr>
<tr>
<td>Mr David Bindon</td>
<td>CHI</td>
<td>2019</td>
<td>MA War Studies</td>
<td>King's College London</td>
<td>Merit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MA Media in Development</td>
<td>SOAS University of London</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Claire Celestin</td>
<td>BOS</td>
<td>2019</td>
<td>MSc Women and Children's Health [Distinction]</td>
<td>King's College London</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Nina Finley</td>
<td>CHI</td>
<td>2019</td>
<td>MSc One Health (Ecosystems, Humans and Animals)</td>
<td>Royal Veterinary College</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Margaret Hilderbran</td>
<td>ATL</td>
<td>2019</td>
<td>MSc Science and Religion</td>
<td>University of Edinburgh</td>
<td>Distinction</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Msc Political Sociology</td>
<td>London School of Economics and Political Science (LSE)</td>
<td>Merit</td>
</tr>
<tr>
<td>Mr Robert Drummond</td>
<td>DC</td>
<td>2019</td>
<td>MSc Advanced Materials for Sustainable Infrastructure</td>
<td>Imperial College London</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Msc International Development: Poverty, Conflict and Reconstruction [Distinction]</td>
<td>University of Manchester</td>
<td></td>
</tr>
<tr>
<td>Dr Vaibhav Mohanty</td>
<td>ATL</td>
<td>2019</td>
<td>DPhil Theoretical Physics</td>
<td>Christ Church, Oxford</td>
<td></td>
</tr>
<tr>
<td>Mr Manuel Medrano</td>
<td>LA</td>
<td>2019</td>
<td>MPhil research Social Anthropology</td>
<td>University of St Andrews</td>
<td></td>
</tr>
<tr>
<td>Ms Lucy Mahaffey</td>
<td>HOU</td>
<td>2019</td>
<td>MRes Politics and International Relations</td>
<td>University of Nottingham</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MPhil Sociology</td>
<td>Downing College, Cambridge</td>
<td></td>
</tr>
<tr>
<td>Dr Jeremy Ratcliff</td>
<td>SF</td>
<td>2019</td>
<td>DPhil Clinical Medicine</td>
<td>Exeter College, Oxford</td>
<td></td>
</tr>
<tr>
<td>Dr Patrick Liu</td>
<td>CHI</td>
<td>2019</td>
<td>DPhil Physiology, Anatomy and Genetics</td>
<td>Magdalen College, Oxford</td>
<td></td>
</tr>
<tr>
<td>Ms Claire Evensen</td>
<td>CHI</td>
<td>2020</td>
<td>MSc Mathematical Modelling and Scientific Computing</td>
<td>New College, Oxford</td>
<td></td>
</tr>
<tr>
<td>Mr Mustafa Fattah</td>
<td>SF</td>
<td>2020</td>
<td>MPhil Translational Biomedical Research</td>
<td>Wolfson College, Cambridge</td>
<td></td>
</tr>
<tr>
<td>Mr Christian Hoffman</td>
<td>NY</td>
<td>2020</td>
<td>Msc by research Chemistry</td>
<td>University of York</td>
<td></td>
</tr>
<tr>
<td>Mr Young Joon Kim</td>
<td>NY</td>
<td>2020</td>
<td>MPhil research Engineering</td>
<td>Peterhouse, Cambridge</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Msc research Clinical Neurosciences</td>
<td>Wadham College, Oxford</td>
<td></td>
</tr>
<tr>
<td>Mr Andrew Pregnall</td>
<td>DC</td>
<td>2020</td>
<td>MSc Health Data Science</td>
<td>University College London</td>
<td>Distinction</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MPhl Genomic Medicine</td>
<td>Girton College, Cambridge</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Chloe King</td>
<td>SF</td>
<td>2020</td>
<td>MSc Marine Systems and Policy</td>
<td>University of Edinburgh</td>
<td>Distinction</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MPhl Conservation Leadership</td>
<td>Christ's College, Cambridge</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Anne Sutton</td>
<td>DC</td>
<td>2020</td>
<td>MMus Performance</td>
<td>Royal Academy of Music</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Clara Wicoff</td>
<td>CHI</td>
<td>2020</td>
<td>MSc Agricultural Economics</td>
<td>University of Reading</td>
<td>Distinction</td>
</tr>
<tr>
<td>Ms Nataliya Stepanova</td>
<td>DC</td>
<td>2021</td>
<td>MSc Speech and Language Processing</td>
<td>University of Edinburgh</td>
<td>Distinction</td>
</tr>
</tbody>
</table>
Appendix 2

Marshall Partnership Funding

More than one new Scholar per year:
- University of Bristol
- University College London
- University of East Anglia
- University of Edinburgh
- University of Glasgow
- Imperial College London
- King’s College London
- University of Leeds
- University of Liverpool
- London School of Economics and Political Studies
- London School of Hygiene and Tropical Medicine
- University of Manchester
- Queen Mary, University of London
- School of Oriental and African Studies
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Sussex (part funded by a senior member of the AMS)
- University of York

One new Scholar per year:
- University of Bath
- University of Birmingham
- University of Bradford
- Cardiff University
- Durham University
- University of Exeter
- Guildhall School of Music and Drama
- University of Hull
- University of Keele
- University of Kent
- Newcastle University
- University of Nottingham
- Queen’s University Belfast
- Royal Holloway, University of London
- Royal Northern College of Music
- University of Southampton
- University of Surrey
- University of Warwick

College Partnership Scholarships:
These Scholarships are jointly funded by the Commission and the partner Oxford/Cambridge College for any subject either at Masters or Doctoral level, except where otherwise indicated:

More than one new Scholar per year:
- New College, Oxford
- Magdalen College, Oxford (part funded by AMS donors)
- Newnham College, Cambridge
- Nuffield College, Oxford
- Oriel College, Oxford
- St John’s College, Cambridge
- Somerville College, Oxford -Somerville Janet Watson Marshall Scholarship
- Trinity College, Cambridge
- Trinity College, Oxford
- University College, Oxford

One new Scholar per year:
- Balliol College, Oxford
- Christ’s College, Cambridge
- Christ Church, Oxford
- Downing College, Cambridge
- Exeter College, Oxford
- Gonville and Caius College, Cambridge - Roger Tsien Marshall Scholarship
- King’s College, Cambridge
- Lincoln College, Oxford (part funded by 1965 Marshall Scholar Peter Barack)

Foundation Funded Scholarships

- AMS Marshall Scholarship: Funded by an endowment donated by members of the Association of Marshall Scholars. One Scholarship at a time for two years.
- BSUF Marshall Scholarship: Funded by the British Universities and Schools Foundation and the AMS. One Scholarship at a time for two years.

Third Year Funding Scholarships:
- Oxford Marshall Scholarships: Fully funded by the University of Oxford, up to three Scholarships.
- Cambridge Marshall PhD Scholarships: Fully funded by the Cambridge Trust, up to two Scholarships.

US Partnership Scholarships:
- NIH Marshall Scholarships: Jointly funded by the Commission and the National Institutes of Health, Bethesda, USA. These scholarships support research specifically in the subject areas of bioscience, medicine and related disciplines with a predominant application in bioscience.
Marshall Medal Recipients

The Marshall Medal is awarded to people of outstanding achievement whose contribution to British-American understanding, distinguished role in public life, or creative energy, reflect the legacy of George C Marshall. It has been awarded on significant anniversaries in the life of the Scholarship programme or the Marshall Plan.

2003:
Justice Stephen Breyer
Dr Ray Dolby OBE
Mr Tom Friedman OBE
Professor Nan Keohane
Mr Christopher Makins
Senator George Mitchell
Secretary Colin Powell

2014:
Sixtieth Anniversary of the arrival of the first class of Marshall Scholars.
Ms Anne Applebaum
Secretary Bill Burns
Dr Frances Dow CBE
Mr Bob Gray OBE
Rt Hon Lord Hague of Richmond
Lord Hannay of Chiswick
Professor Doug Melton
Mr Jonathan Taylor CBE
Dr Daniel Yergin

2017:
Seventieth Anniversary of General Marshall’s Commencement Speech at Harvard University announcing the Marshall Plan.
Secretary Madeleine Albright
Ambassador Matthew Barzun
Dr Nancy Cox
Mr Reid Hoffman CBE
Dr Bill Janeway CBE
Rt Hon David Miliband

Italics – Marshall Alumni

Appendix 3

Departing Scholars Farewell Dinner at Ironmongers Hall
## Chairs of the Commission

<table>
<thead>
<tr>
<th>Name</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sir Oliver Franks</td>
<td>1953-1956</td>
</tr>
<tr>
<td>Rt Hon Lord Coleraine</td>
<td>1956-1965</td>
</tr>
<tr>
<td>Rt Hon Lord Sherfield</td>
<td>1965-1973</td>
</tr>
<tr>
<td>Sir Colin Crowe</td>
<td>1973-1985</td>
</tr>
<tr>
<td>Sir Donald Tebbit</td>
<td>1985-1995</td>
</tr>
<tr>
<td>Dr Robert Stevens</td>
<td>1995-2000</td>
</tr>
<tr>
<td>Mr Jonathan Taylor CBE</td>
<td>2000-2007</td>
</tr>
<tr>
<td>Dr Francis Dow CBE</td>
<td>2007-2011</td>
</tr>
<tr>
<td>Dr John Hughes CBE</td>
<td>2011-2016</td>
</tr>
<tr>
<td>Mr Christopher Fisher</td>
<td>2016-2021</td>
</tr>
<tr>
<td>Mr John Raine CMG OBE</td>
<td>2021-</td>
</tr>
</tbody>
</table>
The summarised financial statements are a summary of information extracted from the full annual financial statements and do not contain sufficient information to allow for a full understanding of the financial affairs of the Marshall Aid Commemoration Commission (‘MACC’).

For further information, the Commissioners’ Annual Report, the full Annual Financial Statements and the auditor’s report on those financial statements, should be consulted. These are all contained in the Annual Report and Financial statements, copies of which may be obtained free of charge from the Marshall Scholarship administration, MACC, Woburn House, 20-24 Tavistock Square, London, WC1H 9HF.

The annual report and financial statements were approved in July and were laid before Parliament as House of Commons paper HC538 on 14 July 2022. The full annual financial statements from which the summary is derived have been audited by the Comptroller and Auditor General, who gave an unqualified audit opinion.

On behalf of the Commission

John Raine CMG OBE
Chair
July 2023
## Summarised Statement of Comprehensive Net Expenditure

For the year ended 31 March 2022

<table>
<thead>
<tr>
<th></th>
<th>£</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants and Donations from third parties</td>
<td>167,651</td>
</tr>
<tr>
<td><strong>Total operating income</strong></td>
<td><strong>167,651</strong></td>
</tr>
<tr>
<td>Scholarship costs</td>
<td>2,416,958</td>
</tr>
<tr>
<td>Selection process</td>
<td>30,504</td>
</tr>
<tr>
<td>Administration</td>
<td>296,062</td>
</tr>
<tr>
<td>Scholar experience in the UK</td>
<td>33,323</td>
</tr>
<tr>
<td><strong>Total operating expenditure</strong></td>
<td><strong>2,776,847</strong></td>
</tr>
<tr>
<td><strong>Net operating expenditure</strong></td>
<td><strong>2,609,196</strong></td>
</tr>
<tr>
<td>Interest receivable</td>
<td>908</td>
</tr>
<tr>
<td><strong>Net expenditure for the year</strong></td>
<td><strong>2,609,064</strong></td>
</tr>
</tbody>
</table>
Summarised Statement of Financial Position
As at 31 March 2022

<table>
<thead>
<tr>
<th></th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current assets</strong></td>
<td></td>
</tr>
<tr>
<td>Trade and other receivables</td>
<td>451,505</td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>1,158,898</td>
</tr>
<tr>
<td><strong>Total current assets</strong></td>
<td>1,610,403</td>
</tr>
<tr>
<td><strong>Current liabilities</strong></td>
<td></td>
</tr>
<tr>
<td>Trade and other payables</td>
<td>(167,083)</td>
</tr>
<tr>
<td><strong>Total current liabilities</strong></td>
<td>(167,083)</td>
</tr>
<tr>
<td>Provision for future liabilities</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total assets less total liabilities</strong></td>
<td>1,443,320</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Taxpayers’ equity</strong></th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>General reserves</td>
<td></td>
</tr>
<tr>
<td>Of which attributable to:</td>
<td></td>
</tr>
<tr>
<td>Core reserves</td>
<td>581,409</td>
</tr>
<tr>
<td>Discretionary reserves</td>
<td>861,911</td>
</tr>
<tr>
<td><strong>Total reserves</strong></td>
<td>1,443,320</td>
</tr>
</tbody>
</table>
Notes

Scholars at Hadrian's Wall
69th Annual Report: Marshall Aid Commemoration Commission
Recognising the generosity of the past.
Supporting the promise of the future.

For further information:
www.marshallscholarship.org
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