

The Marshall Aid Commemoration Commission 67th Annual Report

Year ending 30 September 2020

A Non-Departmental Public Body of







Sixty Seventh Annual Report

of the Marshall Aid Commemoration Commission for the year ending 30 September 2020

Presented to Parliament by the Secretary of State for Foreign, Commonwealth and Development Affairs pursuant to section 2(6) of Marshall Aid Commemoration Act 1953

March 2021

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The Marshall Aid Commemoration Commission's report to Her Majesty's Principal Secretary of State for Foreign, Commonwealth and Development Affairs.

Pursuant to Section 2(6) of the Marshall Aid Commemoration Act 1953, we have the honour to submit the report of the Marshall Aid Commemoration Commission for the year ending 30 September 2020.



The year to September 2020 was very much one of two halves: in September 2019 we welcomed our largest Class of Scholars to the UK and embarked on a new academic year full of promise and excitement; by March 2020 the emerging shadow of the Covid pandemic had reached the point of triggering a full UK lockdown and the suspension of normal university life. While there was a quick and largely effective transition to on-line learning, the Commission felt it was only appropriate in these circumstances to allow Scholars who wished to do so to return to the US where they could continue their studies virtually, which nearly half of them elected to do.

Our normal Easter excursion, which would have been to Scotland, and our annual May Dinner were inevitable casualties of the new restricted environment, but by June there had been a sufficient improvement in the situation for us to confirm that after the summer both new and continuing Scholars would undertake their studies in the UK in person, albeit fully appreciating the circumstances would not be 'normal'. Travel arrangements to the UK had very much to be tailor-made and our September orientation events in Washington and London had to be restructured to a virtual format. Arriving at their chosen universities, Scholars inevitably had a hybrid and progressively constrained experience of university life in the UK. At the time of writing this has evolved to another phase of virtual lockdown and, while teaching is again being delivered largely online, residential accommodation remains open; we are carefully monitoring the implications of all this for individual Scholars and for the Programme overall.

In my report last year, I referred to the increasing attention we had been giving to the experience of Scholars while in the UK, and the impact of Covid inevitably reinforced our focus on this area. After March our staff, led by Mary Denyer, stepped up the support and engagement provided to Scholars, both for those coping with the challenges of remaining in the UK but also wanting those then in the US still to feel part of the Marshall family. In the hybrid environment since September, with its limitations on direct social interaction, we have sustained this agenda and have developed direct connections between Commissioners and Scholars. The needs and expectations of Scholars inevitably evolve. The positive changes we have seen in the composition of classes of Scholars in recent years may have reinforced this and, of course, the ramifications of Covid have contributed additional pressures. While the Programme has always been more than a selector, funder, and facilitator of Scholars' studies, how much more is a natural area for debate. The 2018/19 Cabinet Office Review – to which Scholar representatives had the opportunity to contribute – endorsed the fundamental balance of the Programme, but it became progressively apparent during the 2019/20 academic year that current Scholars wanted to challenge a number of aspects of how the Programme was currently supported.

Part of the context to this was the killing of George Floyd which gave rise understandably to feelings of anger and frustration, both in respect of the unwarranted loss of an individual life – a life which mattered – but also for the wider injustices which it symbolised. Given the Commission's commitment to support a diverse community of Scholars, we expressed our readiness to review any relevant aspects of the Programme, and have considered Scholar feedback in this spirit.

This led us to modify the composition of the orientation programme in September 2020 to give Scholars a greater degree of ownership of its content, and the format may continue to evolve. Since September 2020, in response to Scholar input, we have introduced a level of mental health support, have been developing our policies on diversity, inclusion and safeguarding and want to see the Scholar Experience Committee, which we had formed in 2019, develop into an effective forum for consideration of the non-academic elements of the



Programme. We envisage a continuing constructive dialogue with Scholars on how we can best help them to get the most out of their time studying in the UK.

We reported back to the Foreign Office in March 2020 on all our follow-ups to the relevant recommendations in the 2018/19 Cabinet Office Review. One outstanding matter related to our planned undertaking of a report on the impact of the Programme. This will be published shortly and provides a compelling account, I believe, of the value of the Marshall Scholarship Programme. We commissioned the Association of Commonwealth Universities to produce the report, to which the contribution of our alumni organisation, the Association of Marshall Scholars, was much appreciated.

I had expected to conclude my time chairing the Commission at the end of the summer of 2020, but the difficulties of running a selection process for my successor that Spring made it appropriate to agree with the Foreign Office a temporary extension to my time in the chair till the beginning of 2021. A successful selection was duly held last autumn and the Foreign Secretary has appointed John Raine as the new Chair with effect from February 1, 2021. I understand he emerged from a very strong field of candidates and I am sure he will make an outstanding contribution to the Programme. I wish him every success.

The success and character of this Programme reflects the contributions of many individuals who give their time and take responsibility for this motivating endeavour. Together they populate the Commission, our Regional Selection Committees and the Board of the Association of Marshall Scholars. They are supported by the dedicated team which works for us at the ACU, by the Director of the AMS, by the network in the British Embassy and Consulates in the US and by the Scholarships Unit within the Foreign Office. Collectively and individually, our alumni are generous with their time and financial support for the Programme. The partnership support from British universities and colleges makes a material difference to the quality and scale of the Programme, the growth of which in recent years has markedly helped to facilitate the selection of classes of Scholars better reflecting the diversity of talented young America; the composition of the Class of 2021, announced last month and selected

from a record number of applicants, provides evidence of this. To you all I express my sincere appreciation for your contribution and support.

To Scholars who completed their studies in the summer of 2020, I am sorry we could not celebrate the conclusion of your time with us in the usual way, but naturally you have our very best wishes for your future success. To Scholars who arrived in 2019, your tenure is being materially influenced by the effects of Covid: while many of these aspects will have been negative, adversity can also give rise to positives and hopefully this has been part of your experience. In any event I hope this will strengthen your appetite to have further exposure to the UK in more settled times. To the Class of 2020 Scholars, thank you for coming in these difficult times; hopefully as 2020 unfolds you will steadily see a return to a more normal range of opportunities for you to enjoy the UK. To all of you, I appreciate your fortitude in these testing times and look forward to learning in due course how these unusual experiences will inform your ambition to help create a better shared world.

It has been a pleasure and a privilege to chair the Marshall Commission and I very much appreciate that I have had the opportunity to do so.

Minstoph Fisher

Christopher Fisher

Chair Marshall Aid Commemoration Commission (MACC) 21 January 2021

The Marshall Aid Commemoration Commission

Meetings and MACC Membership

The Marshall Aid Commemoration Commission Act was passed by the British Parliament in 1953 in order to express gratitude to the American people for the post-war support and assistance conceived by Secretary of State George C Marshall, subsequently known as the Marshall Plan. The Parliamentary Act created postgraduate Scholarships in the United Kingdom for American students with the potential to excel in their chosen fields of study and future careers. As alumni of British Universities and as members of the community during their stay in Britain, Marshall Scholars create lasting bridges between the United States and the United Kingdom and become advocates for greater depth and breadth of interaction, co-operation and mutual understanding between the two countries. Scholars also participate in activities which make them effective spokespeople for the best in British society and education and, once they have completed their studies, continue to support the furtherance of international co-operation in the spirit of the Marshall Plan.

Each year up to 50 Marshall Scholarships are awarded, many in partnership with outstanding British Universities, thus providing continuing recognition for the generosity of the past while supporting the promise of the future. This unique testament plays a valuable role in developing a constituency for Britain in the United States of America.

The programme is largely funded by HM Government through the Foreign, Commonwealth and Development Office (FCDO) alongside partnerships with British Universities and others and is administered in Britain by the Marshall Aid Commemoration Commission, with the support of the British Embassy in Washington DC, and the Consulates-General in Atlanta, Boston, Chicago, Houston, Los Angeles, New York, and San Francisco. HRH The Prince of Wales is Honorary Patron of the Association of Marshall Scholars. In 2019/20 regular business meetings of the Commission were held on 9 October, 24 January, 19 March, and 25 June. The Commission's Scholar Experience Committee (SEC), Education, and Audit and Risk Management (ARM) Committees also met on several occasions. The Ambassador's Advisory Council met in Washington on 3 December 2020.

As at September 2020 Commission members are as follows and their further details can be found at the end of this Report (page 33) including a note of their membership of the Education, ARM and SEC Committees.

Mr Christopher Fisher (Chair) Mr Alan Bookbinder Professor Judith Buchanan Mr Adrian Greer Mrs Suzanne McCarthy Dr Alice Prochaska (Deputy Chair) Professor Adam Smith Dr Leslie Vinjamuri Ms Xenia Wickett Lord Wood of Anfield

Commissioners are publicly appointed and are unpaid.

The Alumni Observers on the Commission are:

Professor Jonathan Erichsen Dr Laura Lafave

In addition, full details of the membership of the Ambassador's Advisory Council and of the Regional Selection Committees, as of the date of the selection interviews for the 2020 awards, are given on page 34 of this report.



Secretary of State, George C Marshall



The Chairs of the Regional Selection Committees with Charge D'Affaires Michael Tatham CMG

Scholars in Britain 2019/2020

Scholarship Funding Analysis

At the start of the academic year 2019/2020, 87 Marshall Scholars were in residence at British universities. This number was made up of two 2017 Scholars, both of whom were completing a third year, 37 2018 Scholars out of an original class of 43, and another 48 Scholars who had taken up their awards in 2019. One of the 2019 Scholars held the one year Marshall Scholarship.

28 Marshall Scholars were fully funded by the Commission, one was fully funded and four partly funded by external partners and 54 supported to varying degrees under partnership arrangements with UK academic institutions as set out below:

Four Scholars

King's College London

Three Scholars

- Imperial College London
- University of Edinburgh
- University College London
- University of Sussex **
- London School of Economics and Political Science

Two Scholars

- New College, Oxford
- Nuffield College, Oxford
- School of Oriental and African Studies
- University of St Andrews
- University College, Oxford
- London School of Hygiene and Tropical Medicine

One Scholar

- Balliol College, Oxford
- Christ Church, Oxford
- Christ's College, Cambridge
- Exeter College, Oxford
- Goldsmiths, University of London
- Gonville and Caius College, Cambridge
- King's College, Cambridge
- Lincoln College, Oxford *
- Magdalen College, Oxford
- Magdalene College, Cambridge *
- Newnham College, Cambridge
- University of Nottingham
- Oriel College, Oxford
- Pembroke College, Cambridge

- Peterhouse College, Cambridge
- Royal Holloway, University of London
- Royal Northern College of Music (Jointly funded by BSUF)
- University of Sheffield
- Somerville College, Oxford
- St John's College, Cambridge
- Trinity College, Cambridge
- Trinity College, Oxford
- University of York
- * funded by an alumni donation.
- ** partially funded by an alumni donation

The fully funded external partner Scholarship was provided by the Association of Marshall Scholars AMS. Two partially funded Scholarships were funded by British Schools and Universities Foundation (BSUF) and the (AMS) and two were partially funded by the AMS through alumni donations.

It should be noted that as part of the 87, five Scholars, who were members of the US Military, only received 50% of the stipend as agreed with the US Military.

The Commission remains focused on growing third party support, particularly for the core Scholarships Programme. This enables more awards to be made than would otherwise be the case. In 2019-20 overall third party support grew by \pounds 265,000 to \pounds 1,491,000.

In addition, the Marshall Sherfield Fellow was supported by private funds from the Marshall Sherfield Fellowship Foundation.

Academic Disciplines Studied

32 Scholars pursued courses in Science and Engineering, including Mathematics, and 55 in the Humanities, Social Sciences and Creative/ Performing Arts. The percentage of Scholars undertaking Science and Engineering Subjects has increased from last year.

This breadth of subjects chosen by the Scholars enriches the programme and meets the Commission's objective to contribute to the advancement of knowledge in science, technology, the humanities and social sciences and the creative arts at Britain's centres of academic excellence.

As future leaders the Scholars are studying programmes in Climate Change, Development, Modern Slavery, Migration and Public Health as well undertaking cutting edge research in subjects including Materials, Energy Technologies, Neuroscience and Ecology and Evolutionary Biology. The Scholars studying these subjects alongside the mathematicians, musicians, historians, and artists create a cohort of Scholars who work together to understand the issues the world faces today and will go on to influence the way these issues are dealt with in the future.

Scholars Graduating in 2020



2019 Marshall Scholars Theo Caputi, Lucy Mahaffey, and Anne Richter

The names of all Scholars on whom degrees were conferred during 2019/2020 or for whom the Commission received results, are listed at the end of this Report (Page 37).

Three Scholars were granted an extension for a third year of their tenure in 2020/21. These Scholars will be funded by the Commission in partnership with their universities. One further Scholar was granted an extension for a third year of their tenure under the Oxford Marshall Scholarship and one was funded under the Cambridge Marshall PhD Scholarship.



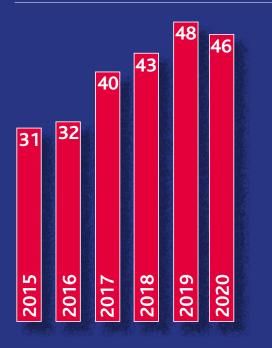
Marshall Scholars visit Downing Street

37 Scholars completed tenure of their awards in 2020. Of these, 9 had graduated at the time of completion. The remaining Scholars, who are registered for Doctorates or research/taught Master's programmes, will complete the requirements for their degrees in the coming months.

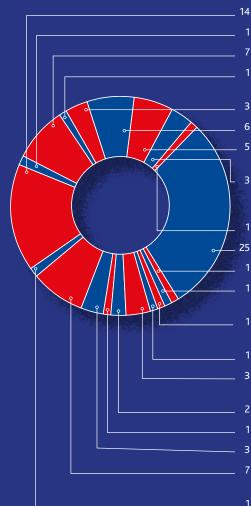
The examination results of 40 Scholars were received during the year – one from the 2012 class; three from the 2014 class; two from the 2015 class; one from the 2016 class; twenty four from the 2017 class and nine from the 2018 class. Six of these obtained Doctorates, the rest obtained Master's degrees.

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Number of new Scholarships per year



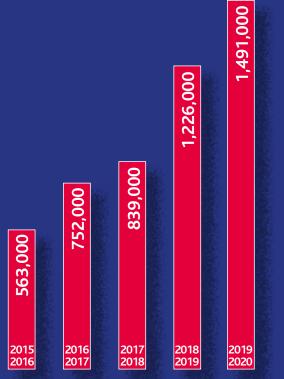
Distribution of Scholars at UK institutions 2019/2020



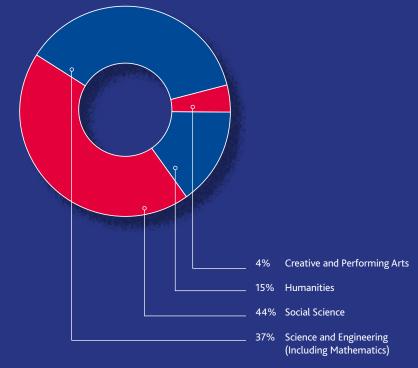
4 University of Cambridge

- 1 Courtauld Institute of Art
- 7 University of Edinburgh
- 1 Goldsmiths, University of London
- Imperial College London
- King's College London
- London School of Economics and Political Science (LSE)
- London School of Hygiene and Tropical Medicine (LSHTM)
- University of Nottingham
- University of Oxford
- Royal College of Art
- Royal Holloway, University of London
- Royal Northern College of Music
- Royal Veterinary College
- School of Oriental and African Studies (SOAS)
- 2 University of St Andrews
- 1 University of Sheffield
- 3 University of Sussex
- 7 University College London (UCL)
- 1 University of York

Partnership funding for the last five financial years



Academic disciplines 2019/2020



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Scholars' Experiences

https://www.marshallscholarship.org/the-scholars/ scholars-experiences-films



Sandra Dorning

Sandra Dorning

2018 Marshall Scholar MSc Marine Environmental Management, University of York MSc Global Environment, Politics and Society, University of Edinburgh

At a young age, inspired by the stunning wildlife of the Oregon coast, I dedicated my career to studying marine organisms and the anthropogenic threats facing them. To this end, I studied marine biology as an undergraduate at the University of Oregon. During my undergraduate education, I developed a keen interest in thinking beyond the biological research I conducted on organisms as disparate as whales and sea squirts, to also consider the policies and decisions made about the human uses of marine ecosystems.

This interest in marine policy motivated my application to the Marshall Scholarship. The Scholarship offered an opportunity to pursue a multidisciplinary course of study that I did not feel I could obtain in the US; in the UK, I could undertake two MSc programmes in order to develop expertise in both marine management and environmental policy, the absolutely ideal way for me to develop an interdisciplinary background for studying and addressing marine issues. My specific interest in the transboundary nature of marine ecosystems and activities made it all the more relevant to conduct my postgraduate studies abroad across the Atlantic. Furthermore, I had long possessed an affinity for British culture and yearned to study in the UK so as to authentically experience life in this place which deeply fascinated me.

As a Marshall Scholar in the UK, I studied for an MSc in Marine Environmental Management at the University of York, and for an MSc in Global Environment, Politics and Society at the University of Edinburgh. At York I conducted map-based research to quantify and characterize the UK's use of spatial regulations to manage its fisheries, a project which showed me the complexity of fisheries management and taught me how UK devolution applies to policy areas like fisheries. I then completed a research placement with a team at the Universities of York and Salford to synthesize international evidence on measuring the effectiveness of marine protected areas and other spatial management measures. At Edinburgh, I conducted political science research that directly explored the international politics of marine environmental issues; I examined the extent and drivers of state leadership in the ongoing negotiations of a developing UN treaty on marine biodiversity in the high seas, a timely marine policy about which I am particularly interested.

I absolutely loved immersing myself in the UK and in the cities of York and Edinburgh; living in these cities showed me the unique customs and traditions that characterize different regions of the UK and provided me a fuller and more nuanced understanding of British culture. I also travelled widely in the UK, visiting places across England, Scotland, Northern Ireland, and Wales, and I made ample use of the network of trains and walking trails that link British towns and landscapes. I explored British culture by visiting historical sites like Clifford's Tower and Stirling Castle; attending British theatre in York, Edinburgh, and London; touring museums like the Scottish Fisheries Museum; and observing Britain's relationship to its history in events like the commemorations honouring the First World War Centenary of the Armistice. Above all else, I value the friendships I developed with British people during my time in the UK; it is from conversations with my welcoming British peers, colleagues, and neighbours that I learned the most about life in the United Kingdom.

The Marshall Scholarship has been undoubtedly formative for my career. My postgraduate studies expanded my research horizons and helped develop my motivation to pursue a truly interdisciplinary career integrating ecology, management, and policy research on marine ecosystems. Through the Marshall Scholarship I had the opportunity to conduct research directly serving the evidence needs of government stakeholders; it was a privilege to have conducted work relevant to UK marine agencies and to have observed an example of the stakeholder collaboration that will be critical in my future work at the intersection of science and policy. I thank the Marshall Scholarship for a wonderful experience in the UK, for endowing me with multidisciplinary and international expertise that I will bring to my future work, and for enabling me to establish my own lasting connections with the United Kingdom.

Kobi Felton

2018 Marshall Scholar MPhil/PhD Chemical Engineering, Magdalene College, Cambridge

During my first year, I completed a MPhil Research in Chemical Engineering and Biotechnology at the University of Cambridge. I enjoyed Cambridge so much that I stayed for a PhD, funded by the Marshall Cambridge Trust PhD scholarship.

In my research I help fine chemicals companies (i.e., pharmaceuticals and agrochemicals) scale up their discoveries from the laboratory to manufacturing. This often involves finding optimal recipes for chemical reactions. In a recent publication, I demonstrated how machine learning can help these companies find the optimal recipes for chemical reactions much quicker than before.

I chose the UK because I am passionate about using computers to help turn more research discoveries into real, tangible products. Coming to the UK enabled me to work with some of the top researchers in my field. For example, I am part of the SynTech CDT, a first-of-its kind centre focused on training PhD students to work at the intersection of machine learning and chemistry.

Beyond my research, I enjoyed participating in activities in Magdalene College including formal hall, the Middle College Room, and the Christian Union. I have had the privilege of getting to know people in the Cambridge community through a local church.

The skills and experience I have gained while in the UK will be essential as I transition into an industrial R&D position. I hope to continue to collaborate with the amazing academics during my time here.



Kobi Felton



Ben Johnson

Benjamin Johnson

2018 Marshall Scholar

MSc Human Cognitive Neuropsychology, University of Edinburgh MSc Space Physiology and Health, King's College London

Before embarking on the Marshall Scholarship, I completed my undergraduate degree in Human Science at Georgetown University in Washington, DC. While my degree studies spanned the scope of health and disease, my interest was increasingly drawn to the very edge of human experience: health in extreme environments, such as Antarctica and Outer Space. At the time of my application to the Marshall Scholarship, I was rushing along the track of graduate medical education in the US, with very little time available to pursue these interests. Happily, upon selection as a Marshall Scholar, my life took a dramatic turn, allowing me to pause my medical studies and come to the UK for two years of academic exploration and discovery. For me, studying in the UK meant flexibility, to pursue two completely distinct subjects in two years, independence, as the degree of self-motivation expected from students in the British education system is very high, and specificity, as I was able to find programmes of study in the UK more focussed than any I have heard of in the United States.

I began at the University of Edinburgh, studying Human Cognitive Neuropsychology. My thesis project analysed psychological data of teamwork at the Antarctic station Concordia. My project would not have been possible without the high-quality professors who I found to mentor me, including a polar psychology expert and a statistician who had worked with NASA. For my second year, I moved to King's College London and attended their MSc course in Space Physiology and Health. I could not believe that such a specific degree existed, tailored exactly to my interest, and I do not believe I could have found the same anywhere else in the world! The degree included incredible opportunities such as working with the first-ever aviation and space medicine consultant doctor in the UK, lectures from astronauts, and a weeklong visit to European Space Agency facilities in Germany and Belgium.

To say this Scholarship has had a monumental impact on my career is an understatement. Before the Marshall Scholarship, the areas of space medicine and extreme psychology were merely interests of mine, but now I have demonstrated expertise in these areas, which has already yielded numerous new research opportunities that I am pursuing to continue my involvement in these fields. I am a student member of the Royal Aeronautical Society, and plan to stay as involved as possible with space medicine in the UK as Britain continues to develop its space interests and works closely with the US in this arena.

The incredible academic opportunities aside, I would be remiss not to mention the cultural education I received through the Marshall Scholarship. Informally, being in the UK allowed me to experience life outside of America, take in the culture, and make plenty of British friends who were more than happy to expand my worldview. Additionally, through formal Marshall programming I was able to make visits to Aberdeenshire, Bradford, Exeter, Newcastle, and Northern Ireland. Through all of these experiences I came to a greater appreciation of the beauty of the United Kingdom and the diverse cultures of its people. While my academic connection to Great Britain, created by the Marshall Scholarship, will no doubt flourish in the future, it is the social and cultural connections which I will truly treasure in the years to come.

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Debbie Samaniego

Debbie Samaniego

2017 Marshall Scholar MA International Relations, Queen Mary, University of London PhD International Relations, University of Sussex

In 2017, I completed my undergraduate studies at Westminster College in Salt Lake City, Utah. I graduated with a BA in Political Science with an emphasis on Global Studies. My undergraduate education revolved around global issues such as the ecological crisis, migration, global health, and war, to name a few, as well as critical analytical approaches to understand these issues. It was the focus on critical approaches to understanding global issues which led me to pursue my graduate studies in International Relations in the UK through the Marshall Scholarship. Specifically, I identified various scholars working within the discipline and approaching their analysis from a decolonial and postcolonial lens.

During my first year as a Marshall Scholar, I attended Queen Mary University of London (QMUL) to pursue a MA in International Relations. My time at QMUL was exceptional as I was given the opportunity to learn from scholars weaving critiques of colonialism and race within International Relations. During my time at QMUL, I also became involved with the British International Studies Association's Colonial, Postcolonial, Decolonial Working Group, where I was able to attend events such as their annual mentoring workshop. During the 2018 annual workshop, I was able to present my MA thesis — a comparative study of the US migration crisis and the European refugee crisis — and receive feedback on my writing and analysis. Having completed my MA thesis in QMUL with a Distinction and receiving positive feedback from these workshops, I became interested in pursuing my PhD studies in the UK under the supervision of scholars working through a decolonial and postcolonial research agenda within International Relations.

This led me to apply to the University of Sussex which had a good reputation for its critical approaches, especially within the School of Global Studies. After being accepted as a PhD student at the University of Sussex, I moved to Brighton and began my second year as a Marshall Scholar. Brighton was very different from the busier streets and fast-paced life in London. I found myself enjoying the South Downs National Park a bus ride away and the sea a 10-minute walk from home. It became a perfect environment to begin the journey towards a PhD. I was also fortunate enough to be granted a 3rd year extension of the Marshall Scholarship which funded the second year of my PhD studies. Over the course of my PhD studies, the University of Sussex has become a very special place where I have only found support for my research and made life-long friends. My experience in the UK has significantly shaped my career by allowing me to network with scholars who I will continue working with upon my return to the US.

I expect to complete my PhD in International Relations at the University of Sussex in January/February 2022 and return to the US to pursue a Postdoctoral Fellowship. I am extremely grateful for the Marshall Scholarship which has allowed me to focus on my studies without financial burden for three years, as well as given me time to explore and learn about the UK.

Nick Schwartz

2018 Marshall Scholar MSc Advanced Chemical Engineering, Imperial College London

MSc Engineering Science, Somerville College, Oxford

Prior to my time as a Marshall Scholar, I completed a BS in Mechanical Engineering at the Massachusetts Institute of Technology. While there, I was fascinated by fusion energy — harnessing the power of the sun to create clean, limitless, and safe energy. I wanted to work on this problem because it could truly have a profound impact on the global energy crisis. Fusion power plants have not yet been able to create more energy than it takes to run them, and the crux of the problem lies at the intersection of plasma physics and mechanical engineering. With my background in engineering, the UK was a perfect next step because of its rich history of building fusion devices and performing cutting-edge research in plasma physics. The Marshall Scholarship gave me the opportunity to advance my education while making meaningful connections in a field that is grounded in international collaborations.

During my first year of the Marshall Scholarship, I completed an MSc in Advanced Mechanical Engineering at Imperial College. In this course that was half-taught and half-research, I was able to forge new skillsets in my classes that proved crucial for my research. While my classes were in the Mechanical Engineering Department, my research was in the Physics Department. This unique cross-over afforded me the opportunity to apply my engineering skills to more theoretical plasma physics applications, like a diagnostic tool for a type of fusion device known as Inertial Confinement.

The next year, at the University of Oxford, I pursued an MSc by Research in Engineering Science. In practice, I devoted the whole year to research on another type of fusion device: Magnetic Confinement Fusion. The material on the inside of these machines is exposed to extreme heat, and I developed a new cooling geometry to deal with the thermal loads. To test this and other designs, I helped construct a brand new laser-based testing facility. My design and the new facility could help make commercial fusion power a reality.



Nick Schwartz

I was also attracted to the UK by the abundance of nature around the country. From a stroll through Dorset countryside, to an intrepid hike up Snowdon, to a whirlwind tour of the Scottish Highlands, I had the unique opportunity to witness so much of the beauty that this country has to offer. Undoubtedly, the most memorable experiences included those whom I met along the way. The British and international friends I made during my studies at Imperial College and while playing lacrosse in Oxford are certain to be lifelong, and the lessons I've learned from them have shaped me in countless ways. Lastly, I am grateful for the camaraderie and compassion offered by my fellow Marshall Scholars as we embarked on this journey together.

My time in the UK was constantly spent learning from others, a bit like drinking from a firehose — overwhelming at times, but invigorating all the while. Whether it was learning plasma physics from pre-eminent scholars, learning Boxing Day traditions from my colleagues, or learning how to be a more caring individual from my friends, I am forever grateful for the past two years of enlightenment.

This past fall, I returned to the US to begin a PhD in Plasma Engineering at the University of Illinois at Urbana-Champaign. I am still tied to research in the UK through various partnerships with my lab, and fully intend on visiting as soon as I can. The lessons I carry as a Marshall Scholar extend beyond academics, and I look forward to continue building bridges between these two nations that I love dearly.

Frank Smith

2018 Marshall Scholar MPhil Comparative Social Policy, Nuffield College, Oxford

Before studying in the UK as a Marshall Scholar, I completed a BS in Political Science and BS in Public Service & Public Policy at Arizona State University. Being from the bottom of the economic spectrum and having first hand experience in the child welfare system inspired me to do better for others from disadvantaged backgrounds.

During my undergraduate career, I discovered my passion for public service when I testified on behalf of Arizona's foster care tuition waiver bill. Aided by my advocacy and organizing, this statute now provides a tuition waiver to former foster youth attending any public university or community college in Arizona. The foster care population cuts across numerous groups, and when something is done to help foster youth, minorities, low-income, and other groups at society's edge benefit.

Since I testified before the Arizona State Legislature, my policy interests have matured from addressing niche issues to a broad range of policy problems. However, the US offers limited opportunities to study social policies through an international comparative lens. The MPhil in Comparative Social Policy I received from the University of Oxford was exactly what I was looking for in a graduate program. In my coursework, I focused on understanding how different health care, education, and economic systems are structured throughout the world.

The comparative training provided by the program has allowed me to approach policy developments in the US with a more critical eye. My Master's thesis analysed ten radically different US states that adopted universal prekindergarten policies over 20 years. The study concluded that successful policy adopters moved beyond focusing on the benefits to women and families, and instead stressed the educational benefits conferred upon the child and economic returns to society. However, due to the lack of widespread policy adoption, these findings may not hold as more states come to approve the measure.



Frank Smith

My time in the United Kingdom was genuinely transformative. In addition to the rigorous academic environment, I had an enriching experience outside of my studies. I often played (American) football with my classmates, travelled throughout the UK, and started to learn Mandarin at the Oxford Language Centre.

Having completed my tenure as a Marshall Scholar in 2020, I have been serving as a Director at Think of Us, a technology non profit committed to improving outcomes for those in the child welfare system. I am grateful for the opportunity I received to study in the UK. My studies have influenced my work and have allowed me to provide innovative solutions from other nationals to a system that rarely looks outside the child welfare space.

Departing Scholars' Questionnaire

"I have made professional contacts in the UK that have expanded my mind and my work...

At the end of each year the departing Scholars complete a questionnaire giving an overview of their experience of their Scholarship. Of the 37 Scholars completing their tenure 29 had completed the questionnaire at the time of analysis.

In the questionnaire 86% Scholars rated their academic experience in the UK excellent or good and 97% of Scholars rated their overall experience in the UK as excellent or good.

Comments from the guestionnaire included:

"I am incredibly grateful for the cultural immersion experience of these two years in the UK, first in Edinburgh, then in London. The personal relationships I formed with friends inside and outside the Marshall programme will remain with me for a lifetime, and I do feel a much stronger sense of kinship and familiarity with the United Kingdom. I had never been to the UK nor did I know much about its culture prior to my Marshall experience, but my connection to the UK will last me the rest of my life, and I plan to return to the nation often and collaborate with British colleagues whenever possible."

"I had an excellent time in the UK, in large part because of the Scholarship, in medium part because of the academic institutions, but also, largely, because of the musical / skill-learning opportunities I pursued on top of these things. To that end, I have made professional contacts in the UK that have expanded my mind and my work, and I look forward to continuing long-term relationships with people in the UK."

"I have had a really positive experience. It was definitely the time and space that I needed to grow and learn more about the world."

"I have certainly learned a LOT in my short two years here in the UK, and I will truly miss living here. I have made incredible friends who I hope to stay in contact with for as long as possible. I've fallen in love with the area of Bethnal Green and its culture and history, and I've found a diverse group of friends and new family through my time parttiming as a barista in Bethnal Green. I've also struggled and learned to create new support systems in new spaces. This has been a great experience overall and I am sad to see it end."

86% of the Scholars rated the way their Scholarship was administered as excellent or good.

"I have had a really positive experience...

"...my connection to the UK will last me the rest of my life ... "



Marshall Events



2019 Class

As part of the induction week for the 2019 Scholars which took place in late September 2019, Charge D'Affaires, Michael Tatham, hosted the group at the Ambassador's Residence for a reception bringing together more than 120 alumni from the Washington DC area. As part of the programme they participated in a series of policy workshops run by the British Embassy Policy staff. Additionally, the group participated in site visits and meetings with Marshall Scholar alumni working in prominent and influential positions at the US State Department. They also visited the National Museum of African American History and Culture and the NASA Goddard Center.

After their arrival in the UK, the 2019 Scholars met with a member of the British American Parliamentary Group, Lord Kirkhope, for a 'Question and Answer' session. The Scholars were welcomed to the United Kingdom by the US Ambassador Woody Johnson and other members of staff at the US Embassy. The Scholars also rode on the London Eye.

The FCDO hosted a series of workshops on gender, human rights, climate change the relationship with the US, which were moderated by officials from the FCDO. This was followed by a Reception hosted by the Minister of State the Rt Hon Christopher Pincher MP on 19 September 2019 to welcome the 2019 Scholars.

On 10 January 2020 a group of Scholars were invited to 10 Downing Street for a tour preceded by a briefing at the FCDO.

In addition to these more formal social events, opportunities also arose during the first part of the year for some members of the Commission and Secretariat to meet and offer informal hospitality to Scholars at their university locations and in the homes of some Commissioners. The Scholars themselves organised the now traditional Annual Marshall Thanksgiving Dinner which was held at Goodenough College in London on 30 November 2019 and was supported by the AMS.

Marshall Plus Programme

The Marshall Plus Programme's aim is to contribute to the overall UK experience of Marshall Scholars by giving them insight into British history, culture and society by exploring topical issues ideally with a UK/USA aspect. The programme is specially varied in order to offer a variety of subjects that will appeal to the wide-ranging interests of the Scholars. The annual Programme is composed of both lectures (usually three) and events (usually two). These are arranged around the other activities laid on for Marshall Scholars such as regional visits as well as the normal rhythm of a Marshall Scholar's academic life.

During 2019/20 the Programme consisted of two lectures and one visit, the rest of the programme had to be cancelled due to Covid.

19 November 2019 - 6pm

Lecture - Mark McGreevy OBE

CEO of Depaul International and Founder of the Institute of Global Homelessness



Mark McGreevy OBE speaks to Scholars

4 December 2019

National Museum of the Royal Navy, Portsmouth

A visit to the museum and historic docks at Portsmouth, including a visit to see the last remaining Second World War landing craft in the UK and a talk by one of the museum's curators.

21 January 2020 - 6pm

Lecture - Aaqil Ahmed

Previously Head of Religion and Ethics for the BBC, and former Head of Multicultural Programming for Channel 4

Marshall Hangouts

weekly from March to August 2020.

Spare time.

Due to the Covid Pandemic all of the in person planned events had to be cancelled.

The Marshall Commission arranged a series of virtual Marshall Hangouts were held

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Flyer for Dr Steve Brusatte's Marshall Hangout

2020	MARCH	2020	APRIL
25	Check in with the Scholars	01	Meeting with US Embassy Officials
		08	Scholars chat about things to do in Lockdown
		15	Scholar book recommendations
		22	Poetry Reading -Scholars and Alumni
		24	Marshall Scholar Quiz
		29	2012 Scholar Dr Steve Brusatte - The Rise and Fall of the Dinosaurs
2020	MAY	2020	JUNE
06	Dr Nell Breyer -	03	Resilience Workshop - Cabinet Office
	Talk about the Association of Marshall Scholars	10	2001 Scholar Dr Jason Wasfy - Deploying Care
13	Marshall Scholar Symposium Digital Futures Part 1		Innovation During A Public Health Emergency
20	Scholar chat with the Commissioners	17	Scholar check in
27	Marshall Scholar Symposium Digital Futures Part 2	24	A Night at the Museum - a tour of the V&A
2020	JULY	2020	AUGUST
01	2018 Scholar David Shimer- Rigged: America, Russia and One Hundred Years of Covert Electoral Interference	05	2005 Scholar Clara Shih – Entrepreneurship Lessons Learned -From Marshall Scholar to Tech CEO.
08	Meeting with 2020 Scholars	12	Marshall Commissioner Lord Wood of Anfield – The
15	Panel discussion – Climate, Covid, and Cages: Environmental Racism under Lockdown		Crisis of Normal Politics: the End of Traditional Government and Parliament in the UK
22	2001 Scholar Ulcca Joshi – Human Centered and Liberatory Education		
29	2002 Scholar Lionel Foster – How to Become a Philanthropist When You are Broke and in Your		

Marshall Connect

In September 2019 the Commission launched a new initiative with the Civil Service Fast Stream called the Marshall Programme. It involves Civil Servants on the Fast Stream scheme and Marshall Scholars forming a 'buddy' style of relationship, during the Scholars' first year of study in the UK.

The purpose of the Marshall Connect programme is to:

- Build a network of future leaders in the UK/US which can be sustained;
- Make connections a chance to share cultural understanding, comparing and developing leadership styles and exchange of ideas; and
- Increase understanding of how UK and US Governments go about their business.

These activities are intended to support the overall Commission's aim of strengthening the enduring relationship between British and American peoples.

At an individual level, the objective for the Fast Streamers and Scholars is to build a positive relationship with their counterpart, and support relationships across the initiative as a whole, in order to support the above purpose.

The 2019 Marshall Scholars were matched with a Civil Service Fast Streamer in September 2019 and a lunch event was held on 6 November 2019 in the Locarno Suite at the FCDO. The Scholars and Fast Streamers also got together in many different informal ways and in one case one of the Scholars spent Christmas with their Fast Streamer Buddy's family. All of the Fast Streamers were invited to the Marshall Plus events and the Cabinet Office organized a resilience workshop for the Marshall Connect participants. This was offered twice the first time in person in February 2020 and the second time virtually in June 2020.

One of the Scholars who attended the event said:

"It was a wonderful and tight-knit workshop and we were able to cultivate personal resilience through vulnerability and sharing our own experiences with one another. I appreciated the opportunity to discuss and learn about something so personal with fellow Marshalls and some Fast Streamers I had the chance to meet for the first time. It reminded me of the warmth and authenticity we hold within our community and how much I enjoy growing alongside my peers here."

The first year ended with a virtual event held in August 2020. It was agreed the programme had been a success and an application process was set up for the Civil Service Fast Stream for the 2020 match which solicited many more applicants than the previous year.

Covid Pandemic

The UK went into lockdown due to the global Covid Pandemic in March 2020. The Commission decided to allow Scholars to return to the US if they preferred and continue to work on their degrees there. 47% of the Scholars decided to return to the US and the rest remained in the UK. The Commission paid for the flights for these Scholars together with the costs of flying back to the UK for the 2019 class who returned in August and September. The Scholars who remained in the UK received an additional £300 to their stipend. The Commission suspended its rules on time spent outside the UK.



Welcome event for the Marshall Connect Programme

Communication and Outreach

Social Media

The Commission co-ordinates social media campaigns through its own Twitter feed alongside the AMS and British Embassy feeds.

Twitter

@MarshallScholar is the Commission's Twitter account this is used to tweet content on current Marshall Scholars under #BeAMarshall and tweet advice during the application process. December's top tweet had 19,436 impressions, 522 engagements and 2.7% engagement.

@MarshallAlums is the Association of Marshall Scholars' Twitter account. #ImAMarshall features snapshots of Marshall Alumni in the news and complements Embassy and MACC outputs.

@UKinUSA is the Embassy's twitter account and is used, amongst other things, to promote Marshall Scholarships. The Embassy leads key campaigns such as 'Meet the Marshalls', "Marshalls are..." and "UK University Profiles".

Instagram

@MarshallScholar overseen by the Commission but run by the Scholar Class Communication Secretaries, primary campaign is #MarshallMonday which profiles a current Scholar each week.

The Commission uses a media tracker to track media coverage round the world.

Virtual UK University Study Tour

The Commission organises a bi-annual study tour for the members of the National Association of Fellowship Advisors (NAFA). Advisors are usually hosted by 16 different partner universities in the UK. As the tour had to be cancelled due to Covid the Commission organised a virtual study tour Marshall Mondays Brunch and Learn. Each session included an overview of the university, a mini lecture from an academic and a Q &A session with a panel of students. The sessions were recorded and added to the Marshall website: https://www. marshallscholarship.org/study-in-the-uk/uk-virtual-study-tour-2020

The participating universities were:

University of Birmingham University of Bristol University College London (UCL) Durham University University of East Anglia University of Exeter Imperial College London University of Kent University of Kent University of Liverpool University of Manchester University of Nottingham University of Southampton University of Warwick



Association of Marshall Scholars @MarshallAlams

This week's #MarshallMonday scholar Sofia Carozza is studying for an MPhil in Basic and Translational Neuroscience at Cambridge University. Outside of researching and writing about child neurodevelopment, her happiest moments are spent on remote mountaintoos.



ESI PM Jun 1, 2020 - Switter for Phone

2 latvents 1 Quote Ivent 16 Likes



Marshall Alumni

Avery Willis Hoffman

2000 Marshall Alumna DPhil Classics, Balliol College, Oxford Artistic Director for the Brown Arts Initiative, Brown University

Entering Oxford University in 2000 as a Marshall Scholar changed the course of my life. In 1963, my father John R. Willis, the first African American Marshall Scholar, entered the School of Oriental and African Studies (SOAS) to begin his PhD. Born in 1938 in Lorain, Ohio, a few years after his first cousin, Nobel Laureate Toni Morrison, he survived a challenging drive as a pre-teen, relocating with his asthmatic father through the segregated south to Arizona. This experience of extreme racism drove him to become a determined scholar and multi-sport athlete at University of Arizona. He went on to earn a Master's degree from Boston University on a Woodrow Wilson Scholarship and then worked as an administrative officer for the nascent Peace Corps, where he helped establish programs in the Ivory Coast, Niger and Dahomey (now known as Benin). The deep level of respect and support he received at SOAS as a Marshall Scholar propelled him into a long academic career as a faculty member at the University of Birmingham (UK), University of Wisconsin, University of California at Berkeley, and ultimately at Princeton University where he was, for thirty-five years, an expert in West African History and Islamic Law.

My father remained connected to the Marshall Scholarship throughout his life, as an advisor for Princeton students applying for the Scholarship and as an active participant in many Marshall events, including the 50th Anniversary of the Scholarship in 2003, marking forty years after he first began his time in the UK. His pride in the Scholarship was instilled in me at a young age and, when as a Stanford graduate I won a place in the 2000 Marshall cohort, we proudly became the first parent/child Scholars.

As an undergraduate at Stanford, I majored in Classics and English Literature, but spent every other waking hour in the Drama Department under the tutelage of Harry Elam (now President of Occidental College) and many other stellar faculty and graduate students. With a traveling theatre troupe I founded there, we presented both Classical plays and original works across campus in unexpected, site specific, locations and back home at the theatre where I learned my craft, the Hedgerow Theatre in Rose Valley, PA. Infused with my father's enthusiasm for Britain, I spent two quarters abroad at Oxford, steeped in Shakespeare studies and tutorials on Classical drama. During that time I met Professors Oliver Taplin, Edith Hall, and Fiona Macintosh, who later became my doctoral advisors and were on the verge of creating the Archive of Greek and Roman Performances (APGRD), which has since become a leading institution for the archiving and analysis of key productions of Classical plays. Returning to the UK on the Marshall, I immediately re-connected



Avery Willis Hoffman

with them and embarked on my master's and doctoral work in the reception of Ancient Drama in the 20th Century.

My time in Oxford was also deeply enriched by regular trips to the West End to see the latest theatrical wonders, to Stratford-Upon-Avon to witness the marvels of the Royal Shakespeare Company, research trips to Greece and Italy during the summers, and extended trips to Paris and Europe with new Marshall friends during the term breaks. On campus, I soon took the helm of the Oxford Classical Drama Society which produced plays in the original ancient Greek language (Medea in 2002). Several years later, we created an extraordinary festival (The Oxford Greek Festival) in honor to the Olympics returning to Athens in 2004, during which I directed The Trojan Women, the subject of my doctoral studies, at the Oxford Playhouse. It was this experience that propelled me into pursuing the arts as a career, and upon completion of my DPhil, I began an apprenticeship with the great impresario Peter Sellars which continues to this day. As an Assistant Director, Dramaturg, Curator of Public Programs, Producer, and Company Manager in Peter's Old Stories New Lives Company I've been privileged to work on creative projects in opera, theater, music, dance, film and festival curation, produced across the world including Britain, France, Germany, Austria, Romania, Holland, Italy, Brazil and New Zealand, among others. These skills and experience undoubtedly enhanced my work as Content Manager for Ralph Appelbaum's exhibit design team which built the National Museum of African American History and Culture (Smithsonian, D.C. opened in 2016), as Program Director for the Park Avenue Armory in New York, and most recently as Artistic Director for the Brown Arts Initiative at Brown University, where I am also a Professor of the Practice of Arts & Classics.

I am eternally grateful to the Marshall Aid Commemoration Commission for all the support, guidance, and uplift throughout my life and especially for the last five years on the New York Regional Selection Committee where I have been lucky to be part of the selection of new additions to the Marshall family of Scholars.

Carpe Diem my father used to tell me and indeed I still do!

Report from the Board of the Association of Marshall Scholars (AMS)

Dr Nell Breyer, Executive Director Dr Meena Seshamani, President

In the 2019-2020 Academic Year, the Association of Marshall Scholars (AMS) focused on its central strategic objectives: supporting the Marshall Scholarship, strengthening alumni relations and US-UK ties, and increasing recognition for the work of Marshall Scholars. To this end, the AMS invested in communications, giving and fundraising, and programming.

Communications

Social Media

Since 2017, the AMS has been working to augment its social media presence. We gained 118 new followers on Twitter between 2018-2019, and 148 new followers 2019-2020. In addition, in the 2019-2020 year we had significant increases in social media activity from the previous year: 70.8% increase in Twitter impressions, 21.3% increase in profile visits and 263.6% increase in mentions from other Twitter users. We have increased our #ImaMarshall campaign frequency and continue to highlight diversity within the alumni community.

Print & National Media

For the third consecutive year, the AMS commissioned a national poll by Emerson College with the purpose of (1) probing current US perceptions of transatlantic ties in the wake of Brexit, and (2) assessing Marshall Scholarship brand awareness by the US public.

The AMS press release with results from the national poll was picked up by 124 outlets / news sources with a potential audience of 96.5 million. The coverage included the Associated Press, and Financial Times, among others; and reached ~15,000 via social media impressions. A summary report of the American public's perceptions of US-UK ties, is available on the AMS website and was shared with the FCDO, the Embassy and the MACC.

As in previous years, our national poll also included questions to assess public brand awareness of the Marshall Scholarship in relation to comparable scholarship schemes. In 2020, 31% of Americans polled had never heard of the Marshall Scholarship (as compared with 20% for the Fulbright and 16% for the Rhodes.) Since 2018, the never heard of this percentage has decreased by 7 points, indicating that more have become aware of the Marshall Scholarship. In addition, as compared with 2019, the net positive reaction to the Marshall Scholarship has gone up from 30% positive to 44% positive. Overall the year on year research underscores an important challenge for the Scholarship: how to build more awareness of the impact of the Marshall community and the Marshall Scholarship more broadly.

Brand Identity, Website and Marshall Communications

In December of 2019, the AMS Board approved the adoption of an updated logo, style guide and web materials as part of our brand audit and renewal process led by Marshall Scholar and designer Katie Clark (2009). The AMS launched its new website with new branding June 18, 2020 to reflect the re-brand, which has received enthusiastic positive reviews from the Marshall community.

http://marshallscholars.org

The website has had over 1,300 new users in the four months since its launch, of which roughly 75% come from the United States and 10% from the United Kingdom.

The Fall 2019 AMS Newsletter was produced by Managing Editor Stanley Chang (1991) and distributed in the fall. It highlights Marshall Scholars working in Language. The Spring 2020 AMS Newsletter was produced and distributed in May, focusing on Marshall Scholars in Science and Medicine.

Giving and Fundraising

Scholarship Support

The AMS was pleased to have directed ~ \$400,000 in 2020 towards strengthening the Scholarship program in different ways. A Marshall Scholar was funded through the AMS Marshall Scholarship endowment of \$1.3 million created through contributions from 200+ Marshall alumni and a matching grant from Reid Hoffman CBE (1990). The AMS also matched a British Schools and University Foundation donation to support a Marshall Scholarship for a total of \$50,000. In addition, alumni and other donors support Marshall Scholarships at their respective alma maters by donations through the AMS to colleges and universities including: University of Sussex; Magdalene College, Cambridge; Magdalen College, Oxford; Lincoln College, Oxford; and University of Bristol. Along with the endowed Scholarship, alumni have over the past 4 years committed ~ \$900,000 towards Marshall Scholarships at their respective alma maters. In addition to advocacy and Scholarship support, the AMS provides resources to help bolster the current Marshall Scholars' experience – offering individual and class-wide grants. The AMS issued a "Marshall Xtra" grant of 1,000 GBP per scholar to each of the 98 enrolled Marshall Scholars in 2020. The Marshall Xtra grant is intended to enrich each Scholar's time in the UK. The Scholars who received 2019 "Marshall Xtra" funds were extremely grateful, and a selection of photographs and excerpted testimonials from the recipients of the second year's grant is included at the end of this report. In addition to the above grants and resources, the AMS continued to support current Scholar activities organized by the current classes - and during COVID half of these AMS "Marshall Plus" funds were converted into individual hardship grants for Scholars suffering physical, mental, or financial hardship due to the pandemic.

Annual Fund & Marshall 2020

The AMS raised ~\$1.7 million in cash and pledges in 2019. Fifty-nine new donors gave in 2019, with their gifts matched twice, both by a Marshall Scholar's matching gift for any new donations and by Reid Hoffman (1990). Over 98% of 2019 annual fund giving came from small donors, who helped us to raise ~ \$125,000 and achieve nearly 20% Marshall participation for our annual appeal.

Programming

Regional & Partner Programming

From 1 October 2019 to 3 October 2020, approximately 850 Marshalls and guests attended over 25 AMS regional and partner events, across 7 cities (Los Angeles Washington DC, Chicago, London, New York, San Francisco, and Seattle) and including, since March, virtual class reunions and a new "Marshall Arts and Humanities" monthly program series over Zoom. For some of these events, such as the mid-career Marshall introductory briefings for new Consul Generals in Boston and Chicago, the AMS worked closely with officers of the British Government to produce a rich and impactful program with alumni of the Marshall Scholarship programme.

Programming highlights from the past year include from the Marshall Arts and Humanities series: a poetry reading with Joyelle McSweeney (1997); discussion of a podcast on espionage and pop music during the Cold War between NYTimes best selling author and awardwinning staff writer for the New Yorker, Patrick Radden Keefe (1999) and former Deputy Associate Director of the CIA Joseph Gartin; a fireside chat on the Equal Rights Amendment with Julie Suk (1997) and Kathleen Sullivan (1976); a musical performance with classical guitarist Michael Poll (2012), composer Elizabeth Ogonek (2012), and artists Emi Ferguson, Juan Jofre, and Nicolas Namoradze.

The AMS was pleased to collaborate with the MACC and the British Embassy to support alumni speakers for the orientation program for 2020 Marshall Scholars, over Zoom. Highlights included: Dr. Dan Barouch (1993), who is working with Johnson & Johnson to develop a non-replicating adenovirus COVID-19 vaccine candidate that entered clinical trials in July 2020 and that is one of the five major vaccine efforts supported by the US government, and Dr. Meena Seshamani (1999), who previously managed implementation of the Affordable Care Act as Director of Health Reform at the Department of Health and Human Services, in a discussion moderated by Dr. Ushma Neil (1999), VP of Scientific Education & Training at Memorial Sloan Kettering, on scientific and medical advances regarding COVID-19. In addition, Her Majesty's Ambassador to the United States Dame Karen Pierce discussed her career at the United Nations and her current policy priorities in a fireside chat moderated by Sophie Rutenbar (2009). Additional panels included a discussion on Public Service with Jocelyn Benson (1999), Secretary of State, State of Michigan, PG Sittenfeld (2007), City Councilman, Current Mayoral Candidate for City of Cincinnati, and Jared English (2004), Assistant United States Attorney, US Attorney's Office for DC; and a panel on Civil Rights and Economic Opportunity with Byron Auguste (1989), CEO & Co-Founder, Opportunity@Work and Prof. Rebecca Scott (1971), Charles Gibson Distinguished University Professor of History and Professor of Law, University of Michigan.



Marshall Scholars Myrial Holbrook, Brian Ferguson and Morgan King

.5

US UK Legislative Exchange

Working with strategic partners Chatham House and Hudson Institute, the AMS hosted its first US UK Legislative Exchange in December 2019 at University of Oxford (with dinners at the Blavatnik School of Government and the Ashmolean Museum) and in London (with meetings at the London Evening Standard and the Houses of Parliament). The educational program supported members of the United States Congress meeting with members of Parliament and British Government through a bipartisan exchange that included briefs from a wide array of experts, scholars and private sector leaders, and discussions on issues of critical concern to both countries.

The US delegation included:

- Mike Turner (R-OH-10)
- Elise Stefanik (R-NY-21)
- Jim Himes (D- CT- 4)
- Linda Sanchez (D-CA-38)
- Susan Brooks (R-IN-5)
- AMS Board Member Ambassador Isobel Coleman (1987)

Marshall Scholar Ben Buchanan (2013) provided a briefing on Artificial Intelligence, and other experts and Marshall Scholars were invited to participate in specific sessions and as guests for select lunches and dinners throughout the fourday program. A total of 22 Marshall Scholars and 23 Government Officials participated.



Minister of State the Rt Hon Christopher Pincher MP with Marshall Scholars

The UK delegation / program participants / speakers included:

- Rt Hon Lord Vaizey of Didcot (Cons) former MP Didcot and Wantage
- Baroness Falkner of Margravine (Lib Dem) member of the House of Lords
- Lord Wood of Anfield (Lab) Marshall Commissioner and member of the House of Lords
- Rt Hon Lord Falconer of Thoroton (Lab) member of the House of Lords
- Madeleine Moon (Lab) former Labour MP Bridgend
- Rt Hon John Spellar MP (Lab) MP for Warley
- Rt Hon Baron Johnson of Marylebone (Cons) former Minister of State for Business, Energy & Industrial Strategy
- Sir Peter Westmacott former British Ambassador to the USA
- Rt Hon George Osborne (Cons) former Chancellor of the Exchequer
- David Schwimmer CEO London Stock Exchange Group
- Rt Hon Lord Bridges of Headley (Cons) Former Under Secretary of State for Exiting the European Union
- Hugo Shorter Director for Americas, FCDO
- Sir Stephen Lovegrove KCB Permanent Secretary Ministry of Defence
- Rt Hon Elizabeth Truss (Cons) Secretary of State International Trade

UK Relations

The AMS continues to work closely with the Marshall Commission, British Consulates, and British Embassy on outreach efforts to potential applicants, development of regular Marshall Forums focused on key issues affecting the transatlantic relationship, and strategic efforts to strengthen the visibility and vitality of the Marshall Scholarship and community. As part of the Outreach and Diversity Standing Committee, the AMS is supporting a pilot effort to link alumni with Fellowship Advisors. Finally, in 2020, the AMS is offering a new pilot 10-month Fellowship opportunity: the Leland Foundation Association of Marshall Scholars Transatlantic Academy Fellowship at Chatham House, The Royal Institute of International Affairs. The paid fellowship is geared towards emerging leaders with experiences from government, the broader policy community, the private sector, media, and civil society, as well as with expertise in science, technology, engineering, and other fields that help further understanding of global governance challenges. One candidate will be selected to begin their work at The Queen Elizabeth II Academy for Leadership in International Affairs at Chatham House in January 2021.

Selection of 2020 Scholars

At the Commission meeting held in October 2019, consideration was given to the budget for financial year 2020/2021. The Commission agreed to recommend to the Ambassador's Advisory Council that 46 new awards should be made for 2020.

The selection of the 2020 Scholars was undertaken by the Regional Selection Committees, listed on page 34 and confirmed by the Advisory Council held in Washington on 9 December 2019. The At-Large Selection Committee considered the award of Scholarships to reserve candidates. A list of the members of this Committee can be found on page 33.

The number of Scholarships which the Commission is able to award reflects the level of FCDO funding and the potential support available through partnerships with British Universities, Oxford and Cambridge Colleges and with other institutions.

The Commission has been proactive in negotiating with UK universities and others to provide additional funding support. This additional resource is worth over £1.3 Million each year and is generated from our 56 Partner universities and colleges; from the Annenberg Foundation; the National Institutes of Health in the US; and from AMS; and the British Schools and Universities Foundation donations. (See Appendix 2)



Marshall Scholars Kevin Morris, Morgan King, Vaibhav Mohanty, Jonah Herzog-Arbeitman, Anna Sappington

Applications

The Commission received 1000 endorsed applications for the 2020 Scholarship Competition.

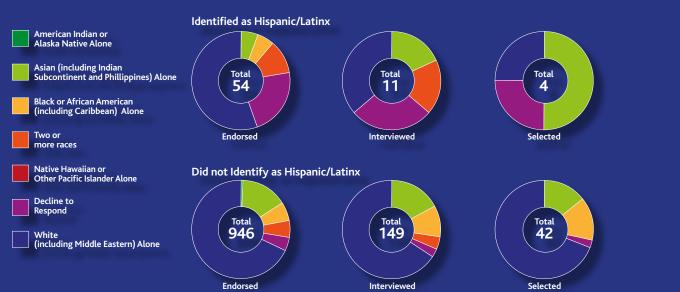
The Regional Committees interviewed 160 applicants and the final selection was 46 Scholars.

The following tables detail the breakdown of applicants through application, interview, and selection:

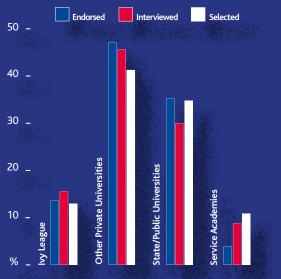
Gender



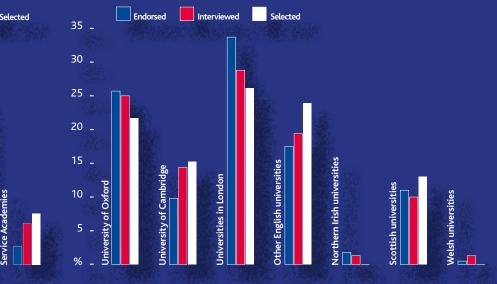
Ethnicity



US Universities presenting candidates



Preferred UK Universities



1arshal

28

Placement

After the necessary places at British Universities had been confirmed, the 46 Marshall Scholarships for 2020 were awarded as follows:

Name	US Institution	UK Institution	Degree
Atlanta Region			
Zachary Bailey *	United States Air Force Academy	King's College London	MSc taught Global Health
Kristen Barrett	University of Virginia	Oxford St Hilda's	MSt English (1830-1914)
Olivia Holder	University of North Carolina - Chapel Hill	Oxford Lincoln	MPhil taught Visual, Material and Museum Anthropology
Dylan King *	Wake Forest University	Cambridge Magdalene	MASt Pure Mathematics
Kyra Kocis *	Georgetown University	University of Sussex	MSc taught Social Research Methods
Aaron Sandoval *	University of Florida	Cambridge Downing	MPhil research Biological Science (Biochemistry)
Erica Scott *	Stanford University	School of Oriental and African Studies (SOAS)	MA taught Near and Middle Eastern Studies
Boston Region			
Avital Fried *	Princeton University	Oxford Trinity	BPhil taught Philosophy
Sally Matson *	Georgetown University	University of East Anglia	MSc taught Climate Change
Bethany Murphy *	Syracuse University	University of Bristol	MSc taught Water and Environmental Management
Michael Tormey *	Northeastern University	University of Southampton	MSc taught Transportation Planning and Engineering (Behaviour)
Chicago Region			
Andrew Brown *	Princeton University	Oxford Exeter	MSc taught Mathematical and Theoretical Physic
Claire Evensen ▼ *	University of Wisconsin - Madison	Oxford New	MSc taught Mathematical Modelling and Scientific Computing
Katherine Scheibner *	United States Air Force Academy	University of St Andrews	MLitt taught International Security Studies
Emily Steffke	Michigan State University	Oxford Green Templeton	DPhil Clinical Medicine
Samuel Steuart *	University of Kansas	London School of Hygiene and Tropical Medicine (LSHTM)	MSc taught Public Health
Thomas Sweeney *	Indiana University	London School of Economics and Political Science (LSE)	MSc taught Econometrics Mathematical and Economics
Steven Truong	Massachusetts Institute of Technology	Cambridge Downing	MPhil taught Computational Biology
Clara Wicoff *	Kansas State University	University of Reading	MSc taught Agricultural Economics
Houston Region			
Praveena Fernes	Tulane University	School of Oriental and African Studies (SOAS)	MSc taught Environment, Politics, and Development
Mary Hood *	United States Air Force Academy	King's College London	MA taught Science and International Security
Lawson Sadler ▼ *	Baylor University	University of Sussex	MA taught Migration and Global Development

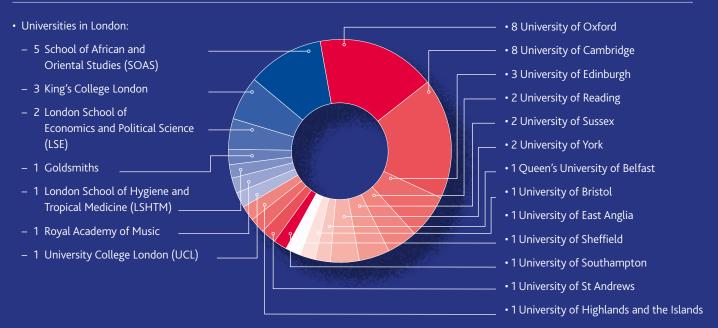
Name	US Institution	UK Institution	Degree
Los Angeles Region			
Rose Asaf *	New York University	Queen's University Belfast	MA taught Conflict Transformation and Social Justice
Isaac Cui *	Pomona College	London School of Economics and Political Science (LSE)	MSc taught Regulation
Sarah Pearl *	Dartmouth College	University of Reading	MSc taught Atmosphere, Oceans and Climate
Leia Yen *	University of California - Los Angeles	King's College London	MA taught Digital Humanities
New York Region			
Diego Atehortúa *	Rutgers University - New Brunswick	Cambridge Gonville and Caius	MPhil research Latin American Studies
Amar Bhardwaj *	Columbia University	University of Edinburgh	MSc taught Energy, Society and Sustainability
Claire Garfield	State University of New York - Stony Brook	University of the Highlands and Islands (SAMS)	MSc research Algal Biotechnology, Biology and Ecology
Erin Hartman *	University of Pennsylvania	University of York	LLM International Human Rights and Practice
Christian Hoffman ▼*	United States Naval Academy	University of York	MSc research Masters of Chemistry by Research
Young Joon Kim *	Columbia University	Cambridge Peterhouse	MPhil research Engineering
Lynne Mooradian *	United States Military Academy	Cambridge Christ's	MPhil taught Biotechnology
Emma Morgan- Bennett *	Swarthmore College	Goldsmiths, University of London	MA taught Filmmaking (Screen Documentary)
Christina Steele *	University of Pennsylvania	University of Edinburgh	MSc taught Psychological Research
San Francisco Regior	1		
Mustafa Fattah 🔻	Stanford University	Cambridge Wolfson	MPhil taught Translational Biomedical Research
Kristian Gubsch *	Washington State University	University of Sheffield	MSc taught Energy and Environmental Engineering
Chloe King *	George Washington University	University of Edinburgh	MSc taught Taught Marine Systems and Policy
Talya Klinger	Massachusetts Institute of Technology	Cambridge Downing	MPhil research Physics
Troia Reyes-Stone	Brandeis University	Oxford St Antony's	MSc taught Evidence-based Social Intervention and Policy Evaluation
Washington Region			
Evan Binkley *	University of Michigan - Ann Arbor	School of Oriental and African Studies (SOAS)	MA taught Global Creative and Cultural Industries
Michaella Moore 🔻	Howard University	School of Oriental and African Studies (SOAS)	MA taught Medical Anthropology
Andrew Pregnall ▼*	Virginia Polytechnic Institute and State University	University College London (UCL)	MSc taught Health Data Science
Ryan Saadeh	Brown University	School of Oriental and African Studies (SOAS)	MSc taught Violence, Conflict and Development
Anne Sutton *	University of North Carolina - Chapel Hill	Royal Academy of Music	MMus Performance

▼ One year Scholarship

* Funded under Partnership agreement.

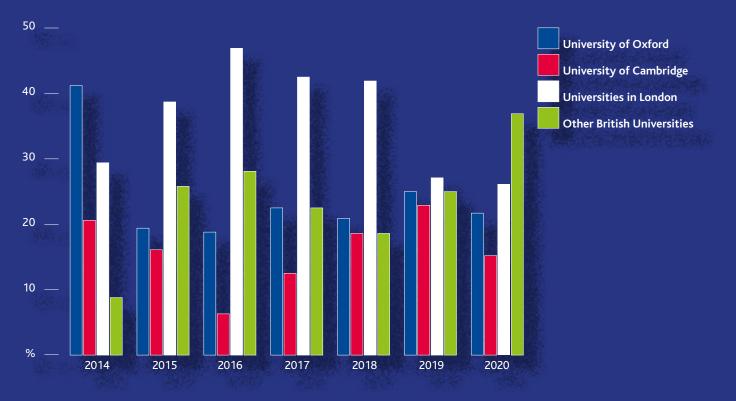
The 2020 Scholars represent 37 different United States universities and colleges, this was an increase on the previous year. Two institutions appeared on the list for the first time –Rutgers University New Brunswick, and Washington State University. Six of the 2020 Scholars took up the one-year Marshall Scholarship.¹

The group will take up their places at the start of the academic year 2020/2021 as follows:



Distribution of new Scholars at British Universities 2014-

The Commission encourages Scholars to consider wide range of institutions at which to study, reflecting the academic excellence of UK Universities.



Further statistics from the selection process, including numbers of applications received, gender and US universities of origin is available in the Marshall Scholarships 2020 Competition Statistical Report, available on the Marshall Website www.marshallscholarship.org.

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Scholarship Stipends

The revised stipend schedule from 1 October 2020, as determined by HMG, resulted in increases to the allowances payable to Marshall Scholars as follows: - basic monthly living allowance from £1,110 to £1,116 (and from £1,362 to £1,369 for those registered at institutions within the London Metropolitan Police district); book allowance from £431 to £433 for first year Scholars. As a result of the stipend adjustments announced the Commission revised the annual grant for approved research travel and the thesis grant from £285 to £290 and £406 to £408 respectively in October 2020.

In addition, the Association of Marshall Scholars (AMS) funded an additional stipend payment of \pm 1,000 per Scholar, known as Marshall Xtra.

Secretariat

The Commission continued the arrangement under which its Secretariat is provided by the Association of Commonwealth Universities, whose offices at Woburn House, 20-24 Tavistock Square, London, WC1H 9HF, serve as its headquarters. The detailed work was undertaken by Ms Mary Denyer, Assistant Secretary and Head of Scholarship Administration, Ms Helen Ullock, Programme Administrator, Ms Anna Gane, Scholarship Assistant, and Ms Margaret Benjamin (until July 2020), Team Assistant under the direction of the Executive Secretary of the Commission, Ms Caroline Harrison.

Access to Information

The Commission operated under the Code of Practice on Access to Government Information 2018 and had also developed a Publication Scheme to comply with the requirements of the Freedom of Information Act 2000. Further information can be found at https:// www.marshallscholarship.org/the-commission/policies-and-opendata

Expenditure

Under Section 2(7) of the 1953 Act the Commission is required each financial year to prepare accounts of expenditure in such form as the Secretary of State may with the approval of the Treasury direct. The total expenditure of the Commission for the year ended 31 March 2020 was £2,671,479. The Summary Accounts are attached at the end of this Report (Page 44). These figures have been scrutinised by the National Audit Office and, as provided by the Marshall Aid Commemoration Act 1953. The full accounts have been published separately and laid before Parliament. The Association of Commonwealth Universities, on behalf of the Marshall Aid Commemoration Commission, administers and recovers the costs of the Marshall Scholarship Scheme from the Foreign, Commonwealth and Development Office.

Signatures on Behalf of the MACC.

Unstoph Fisher

Christopher Fisher Chair

67th Annual Report: Marshall Aid Commemoration Commission

Membership of the MACC and Committees

Marshall Aid Commemoration Commission²

(as of 30 September 2020)

Mr Christopher Fisher (Chair)	Non-executive Director of SEGRO and National Savings.
Mr Alan Bookbinder	Master, Downing College, Cambridge
Prof. Judith Buchanan	Master, St Peter's College, Oxford
Mr Adrian Greer	Chancellor's Assessor and Member of Court, University of St Andrews
Mrs Suzanne McCarthy	Chairman of Depaul UK
Dr Alice Prochaska (Deputy Chair)	Principal, Somerville College, Oxford (retired)
Prof. Adam Smith	Director of the Rothermere American Institute, Oxford
Dr Leslie Vinjamuri	Director, US and the Americas Programme, Chatham House
Ms Xenia Wickett	VP Political Analysis, Equinor
Lord Wood of Anfield	Member of the House of Lords

Education Committee

Dr Alice Prochaska (Chair)
Prof. Judith Buchanan
Prof. Jonathan Erichsen
Mr Christopher Fisher
Prof. Adam Smith
Lord Wood of Anfield

Audit and Risk Management Committee

Mr Alan Bookbinder (Chair)	
Mr Adrian Greer	
Dr Ruth Kosmin	Former Marshall Commissioner
Dr Laura Lafave	
Mr Simon Morris	Former Marshall Commissioner
Ms Xenia Wickett	

Scholar Experience Committee

Mrs Suzanne McCarthy (Chair)	
Prof. Jonathan Erichsen	
Mr Christopher Fisher	
Dr Laura Lafave	
Dr Lesley Vinjamuri	
Lord Wood of Anfield	
Ms Josie Cooke	2018 Marshall Scholar
Ms Dina Eldawy	2019 Marshall Scholar
Ms Klaudia Jazwinska	2018 Marshall Scholar
Mr Manny Medrano	2019 Marshall Scholar
Ms Sarah Nakasone	2019 Marshall Scholar
Mr Nick Schwartz	2018 Marshall Scholar

67th Annual Report: Marshall Aid Commemoration Commission

Membership of the MACC and Committees (continued)

Observers

Ms Naomi Rayner	Head of Scholarships Unit, Communications Directorate, FCDO
Dr Laura Lafave	1993 Scholar, Chief Technology Officer of OnCorp
Prof. Jonathan Erichsen	1972 Scholar, Professor of Visual Neuroscience, Cardiff University

Secretariat

Ms Caroline Harrison (Executive Secretary)	Chief Finance Officer, ACU
Ms Mary C Denyer	Assistant Secretary and Head of Scholarship Administration
Ms Helen Ullock	Programme Administrator
Ms Anna Gane	Scholarship Assistant
Ms Margaret Benjamin	Team Assistant (until July 2020)

Advisory Council in Washington³

(as at 9 December 2019)

Mr Michael Tatham CMG	Charge D'Affaires
Mr Christopher Fisher	Chair, Marshall Commission
Prof. Jane Hawkins (1976 Scholar)	Chair, Atlanta Region
Mr Prabal Chakrabarti (1995 Scholar)	Chair, Boston Region
Mr Adam Mortara (1996 Scholar)	Chair, Chicago Region
Prof. Mary Edgerton (1976 Scholar)	Chair, Houston Region
Dr Katie Clark (2005 Scholar)	Chair, Los Angeles Region
Mrs Diane Flynn	Chair, New York Region
Dr Jacob Chacko (2000 Scholar)	Chair, San Francisco Region
Mr A Benjamin Spencer (1996 Scholar)	Chair, Washington DC Region
Dr Nell Breyer	Executive Director of the AMS

Regional Committees in the United States

ATLANTA REGION

Prof. Jane Hawkins (Chair)	1976 Scholar, Professor of Mathematics, University of North Carolina, Chapel Hill
Mr Peter Crawford 2006 Scholar, Engagement Manager and Associate, McKinsey & Co	
Mr Errol B Davis Jr	Superintendent of Atlanta Public Schools (Retired)
Prof. Stephen Kuebler	1991 Scholar, Professor of Chemistry, University of Central Florida
Ms Linda Merrill	1981 Scholar, Director of Undergraduate Studies in Art History, Emory University
Mr Andrew Staunton	Her Majesty's Consul-General in Atlanta

BOSTON REGION

Dr Mona Knock	1997 Scholar, Research Associate, Stepan Company
Dr Mona Knock	1997 Scholar, Research Associate, Stepan Company
Prof. Parag Patil	1989 Scholar, Associate Professor, Neurological Surgery, University of Michigan
Ms Aasha Spencer	Partner, Bartlit Beck Herman Palenchar & Scott LLP
Ms Maria Rennie	Her Majesty's Deputy Consul-General in Chicago
HOUSTON REGION	
Prof. Mary Edgerton (Chair)	1976 Scholar, Associate Professor, Division of Pathology and Laboratory Medicine, UT M.D. Anderson Cancer Center
Prof. David Alexander	Professor and Director, Rice Space Institute, Rice University
Dr Ulcca Joshi Hansen	2001 Scholar, Founder Educating Potential
Dr Richard Johnston	1999 Scholar, Assistant Professor, English, United States Air Force Academy
Prof. Brian E Roberts	Professor, Department of Government, University of Texas, Austin
Mr Richard Hyde	Her Majesty's Consul General in Houston
LOS ANGELES REGION	
Dr Katie Clark (Chair)	2005 Scholar, Owner and CEO, The Applied Humanities
Mr Patrick Cunningham	2005 Scholar, Creative Director, Belzabar Software
Ms Sally Liu Baxter	2009 Scholar, Chief Resident, Ophthalmology, UC San Diego
Mr Jeff Modisett	1976 Scholar, Senior Counsel, Dentons
Dr Joshua West	1998 Scholar, Assistant Professor, Earth Sciences, University of Southern California
Mr Michael Howells	Her Majesty's Consul General in Los Angeles
NEW YORK REGION	
Mrs Diane Flynn (Chair)	Director, Beinecke Scholarship Program
Mr Jeff Glueck	1992 Scholar, CEO Foursquare Labs, Inc
Dr Dhananjay Jagannathan	2009 Scholar, Assistant Professor, Philosophy, Columbia University
Dr Ushma Neill	1999 Marshall Sherfield Fellow, Vice President of Scientific Education and Training at Memorial Sloan Kettering,
Ms Avery Willis Hoffman	2000 Scholar, Program Director, Park Avenue Armory

67th Annual Report: Marshall Aid Commemoration Commission

Membership of the MACC and Committees (continued)

SAN FRANCISCO

Dr Jacob Chacko (Chair)	2000 Scholar, CFO, Ignyta	
Prof. Deborah Baumgold	Emerita Professor Political Science, University of Oregon	
Ms Elizabeth Chapman	1965 Scholar, Poet	
Professor Frances Brodsky	1976 Scholar, Professor of Biochemistry UCL	
Mr Robin Newmann	Independent Writer and Consultant	
Mr Andrew Whittaker	Her Majesty's Consul General in San Francisco	

WASHINGTON DC

Prof. A. Benjamin Spencer (Chair)	1996 Scholar, Dean and Chancellor Professor, William and Mary Law School	
Ms Lauren Baer	2002 Scholar, Consultant Albright Stonebridge Group	
Dr Anna Quider	2007 Scholar, Director of Federal Affairs, University of Northern Illinois	
Dr Elizabeth Rosenthal	1978 Scholar, Editor in Chief, Kaiser Health News	
Dr Aliza Watters	2005 Scholar, Lecturer in Writing, Johns Hopkins University	
Ms Shruti Dudhia	Head of Communications & Public Diplomacy British Embassy, Washington	

AT LARGE COMMITTEE

Dr Alice Prochaska (Chair)	
Mr Alan Bookbinder	
Mr Christopher Fisher	
Ms Mary C Denyer	

Marshall Sherfield Selection Committee

UNITED STATES

Prof. John Mumford (Chair)	1975 Marshall Scholar, Professor of Natural Resource Managemen, Imperial College London	
Dr Elisabetta Cortesi	Analog Devices, Marshall Sherfield Fellowship Foundation Board Member	
Dr John Hanover	Chief, Laboratory of Cell Biochemistry and Biology NIDDK, NIH	
Dr John Malin	Marshall Sherfield Fellowship Foundation Board Member	
Dr Craig Schiffries	1980 Marshall Scholar, Director Deep Carbon Observatory	

Association of Marshall Scholars Officers

Ms Meena Seshamani (President)	1999 Marshall Scholar
Ms Nell Breyer (Executive Director)	
Mr Scott Grinsell (Vice President)	2004 Marshall Scholar
Prof. Ted Leinbaugh (Director of British Affairs)	1975 Marshall Scholar
Dr Zachary Kaufman (Director of Communications)	2002 Marshall Scholar
Mr Sam Kleiner (Director of Programs)	2009 Marshall Scholar
Dr Len Srnka (Treasurer)	1968 Marshall Scholar

Marshall Scholars graduating at British Universities since Sixty Sixth Report

Name (Region, Year)	Uk institution	Degree obtained	
Dr Rebecca Farnum (CHI,2012)	University of East Anglia	MSc Water Security and International Development [Distinction]	
	University of Edinburgh	LLM International Law (Tenure ended 2017)	
	King's College London	PhD Human and Social Geography (Tenure ended 2017)	
Dr Shama Ams (HOU,2014)	Girton College, Cambridge	MPhil Development Studies	
	Hughes Hall. Cambridge	PhD Development Studies (Tenure ended 2017)	
Dr Phillip Maffettone (NY,2014)	Corpus Christi College, Oxford	DPhil Inorganic Chemistry (Tenure ended 2017)	
Dr Madeline Sands (LA,2014)	London School of Hygiene and Tropical Medicine (LSHTM)	PhD Disease Control (Tenure ended 2017)	
Ms Anna Hagen (NY,2015)	Trinity College, Oxford	MSt English Language and Literature (1900-Present) [Distinction]	
	Goldsmiths, University of London	MA Filmmaking (Directing Fiction) [Merit] (Tenure ended 2017)	
Dr Jacqueline Zavala (HOU,2015)	University of East Anglia	PhD Environmental Science (Tenure ended 2018)	
Dr Kelly Schutt (SF,2016)	Oriel College, Oxford	DPhil Condensed Matter Physics (Tenure ended 2019)	
Ms Bailey Anderson (HOU,2017)	Linacre College, Oxford	MPhil Water Science, Policy and Management [Distinction] (Tenure ended 2019)	
Mr Abraham Axler (NY,2017)	London School of Economics and Political Science (LSE)	MSc Politics and Communication [Merit]	
	King's College London	MSc Public Policy and Management [Distinction] (Tenure ended 2019)	
Ms Rebecca Boslough (SF,2017)	University of Leeds	MSc Climate Change and Environmental Policy [Distinction]	
	Gonville and Caius College, Cambridge	MPhil Conservation Leadership [Distinction] (Tenure ended 2019)	
Mr David Elitzer (BOS,2017)	University College London	MSc International Public Policy [Merit]	
	Peterhouse, Cambridge	MPhil Architecture and Urban Studies (Tenure ended 2019)	
Ms Nancy Fairbank (ATL,2017)	University of Birmingham	MSc International Development (Poverty, Inequality and Development) [Distinction]	
	Trinity College, Oxford	MSc Global Governance and Diplomacy [Distinction] (Tenure ended 2019)	
Ms Taylor Harwood (SF,2017)	King's College London	MA World History and Cultures [Merit]	
	University College London (UCL)	MA Archives and Records Management [Merit] (Tenure ended 2019)	
Mr William Henagan (ATL,2017)	University College London (UCL)	MSc Global Prosperity [Distinction]	
	Keble College, Oxford	MSc Politics Research (Tenure ended 2019)	
Mr Matthew Hurst (HOU,2017)	University College London (UCL)	MSc Mathematical Modelling [Distinction]	
	St John's College, Cambridge	MASt Applied Mathematics (Tenure ended 2019)	

Appendix 1 (continued)

Ms Sarah Koch (CHI,2017)	University of Edinburgh	MSc Islamic and Middle Eastern Studies [Merit]
	King's College London	MA Terrorism, Security and Society [Distinction] (Tenure ended 2019)
Ms Faiza Masood (NY,2017)	School of Oriental and African Studies (SOAS)	MA Islamic Studies [Distinction]
		MA Islamic Law [Merit] (Tenure ended 2019)
Mr Deshawn McKineny (CHI,2017)	London School of Economics and Political Science (LSE)	MSc Social Policy (Social Policy and Planning) [Merit]
	University of East Anglia	MA Creative Writing Poetry [Distinction] (Tenure ended 2019)
Mr Jacob Miller (BOS,2017)	Magdalene College, Cambridge	MPhil Management
	University College London (UCL)	MSc Building and Urban Design in Development [Merit] (Tenure ended 2019)
Ms Victoria Mousley (BOS,2017)	University College London (UCL)	MSc Cognitive Neuroscience [Distinction] (Tenure ended 2019)
Ms Maille Radford (HOU,2017)	University College London (UCL)	MA History of Art [Distinction]
	Imperial College London	MSc Computer Science [Distinction] (Tenure ended 2019)
Ms Devika Ranjan (DC,2017)	Gonville and Caius College, Cambridge	MPhil Sociology (Modern Society and Global Transformations) [Distinction]
	Royal Central School of Speech and Drama	MA Applied Theatre (Tenure ended 2019)
Mr Samuel Ruppert (NY,2017)	King's College London	MA War Studies [Distinction]
	London School of Economics and Political Science (LSE)	MSc Political Theory [Distinction] (Tenure ended 2019)
Ms Erin Simpson (NY,2017)	St Hilda's College, Oxford	MSc Social Science of the Internet [Distinction]
		MSc Research Information, Communication and Social Sciences (Tenure ended 2019)
Ms Emilia Truluck (ATL,2017)	St Catherine's College, Oxford	MSc Refugee and Forced Migration Studies
	School of Oriental and African Studies (SOAS)	MA Gender Studies and Law [Distinction] (Tenure ended 2019)
Ms Bailey Ulbricht (DC,2017)	School of Oriental and African Studies	MA Islamic Law [Merit]
	(SOAS)	MA Islamic Studies [Merit] (Tenure ended 2019)
Ms Alina Utrata (SF,2017)	Queen's University of Belfast	MA Conflict Transformation and Social Justice [Distinction] (Tenure ended 2018)
Mr David Wagner (HOU,2017)	University of Edinburgh	MSc Artificial Intelligence [Merit]
	King's College London	MA Science and Security [Distinction] (Tenure ended 2019)
Ms Devin Weiss (CHI,2017)	University of Sussex	MA Human Rights [Merit]
	University of Edinburgh	MSc Comparative Public Policy [Merit] (Tenure ended

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Name (Region, Year)	Uk institution	Degree obtained	
Mr Reylon Yount (SF,2017)	School of Oriental and African Studies (SOAS)	MA Music in Development [Distinction]	
	Goldsmiths, University of London	MMus Sonic Arts [Merit] (Tenure ended 2019)	
Mr Kevin Zhou (LA,2017)	St John's College, Cambridge	MASt Mathematics (Part III) [Distinction]	
	New College, Oxford	MSc Mathematical and Theoretical Physics [Distinction] (Tenure ended 2019)	
Mr Christopher Cantillo (ATL,2018)	Peterhouse, Cambridge	MPhil Energy Technologies	
Mr John Chellman (DC,2018)	Royal Holloway, University of London	MSc Media, Power and Public Affairs [Distinction]	
	Peterhouse, Cambridge	MPhil Political Thought and Intellectual History	
Ms Michaela Coplen (NY,2018)	Lincoln College, Oxford	MPhil International Relations [Distinction]	
Mr Nathaniel Dolton-Thornton	Emmanuel College, Cambridge	MPhil research Geographical Research [Distinction]	
(SF,2018)	Kellogg College, Oxford	MSt Comparative Literature and Critical Translation [Distinction]	
Mr Joshua Lappen (LA,2018)	Exeter College, Oxford	MPhil History - US History [Distinction]	
Ms Victoria Maloch (HOU,2018)	Lucy Cavendish College, Cambridge	MPhil Public Policy	
	Nuffield College, Oxford	MSc Comparative Social Policy	
Ms Emma Oosterhous (HOU,2018)	University of Dundee	MDes Comics and Graphic Novels [Distinction] (Tenure ended 2019)	
Mr Derek Wang (NY,2018)	New College, Oxford	MSc Theoretical and Computational Chemistry(Tenure ended 2019)	
Ms Olivia Zhao (CHI,2018)	University College, Oxford	MPhil Economics [Merit]	

Marshall Partnership Funding

More than one new Scholar per year:

- University of Bristol
- University College London
- University of East Anglia
- University of Edinburgh
- University of Glasgow
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool

One new Scholar per year:

- University of Bath
- University of Birmingham
- University of Bradford
- Cardiff University
- Durham University
- University of Exeter

- London School of Economics and Political Studies
- London School of Hygiene and Tropical Medicine
- University of Manchester
- Queen Mary, University of London
- School of Oriental and African Studies
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Sussex (part funded by a senior member of the AMS)
- University of York
- Guildhall School of Music and Drama
- University of Keele
- University of Kent
- Newcastle University
- University of Nottingham
- Queen's University Belfast

- Royal Holloway, University of London
- Royal Northern College of Music
- University of Southampton
- University of Surrey
- University of Warwick

College Partnership Scholarships:

These Scholarships are jointly funded by the Commission and the partner Oxford/Cambridge College for any subject either at Masters or Doctoral level, except where otherwise indicated:

More than one new Scholar per year:

• New College, Oxford

One new Scholar per year:

- Balliol College, Oxford
- Christ's College, Cambridge
- Christ Church, Oxford
- Exeter College, Oxford
- Gonville and Caius College, Cambridge
- Roger Tsien Marshall Scholarship
- King's College, Cambridge
- Lincoln College, Oxford (part funded by 1965 Marshall Scholar Peter Barack)
- Magdalen College, Oxford (part funded by AMS donors)
- Magdalene College, Cambridge (funded by 1996 Marshall Scholar Adam Mortara)

- Newnham College, Cambridge
- Nuffield College, Oxford
- Oriel College, Oxford
- Pembroke College, Cambridge
- Peterhouse, Cambridge
- St John's College, Cambridge
- Somerville College, Oxford -Somerville Janet Watson Marshall
 Scholarship
- Trinity College, Cambridge
- Trinity College, Oxford
- University College, Oxford

Foundation Funded Scholarships:

- AMS Marshall Scholarship: Funded by an endowment donated by members of the Association of Marshall Scholars. One Scholarship at a time for two years.
- BSUF Marshall Scholarship: Funded by the British Universities and Schools Foundation and the AMS. One Scholarship at a time for two years.
- Walter and Leonore Annenberg Marshall Scholarship: Funded by an endowment donated by the Annenberg Foundation. One partial Scholarship at a time for two years.

Third Year Funding Scholarships:

- Oxford Marshall Scholarships: Fully funded by the University of Oxford, up to three Scholarships.
- Cambridge Marshall PhD Scholarships: Fully funded by the Cambridge Trust, up to two Scholarships.

US Partnership Scholarships:

 NIH Marshall Scholarships: Jointly funded by the Commission and the National Institutes of Health, Bethesda, USA. These scholarships support research specifically in the subject areas of bioscience, medicine and related disciplines with a predominant application in bioscience.

Other Partnership Scholarships:

 ISH Marshall Scholarships: Contribution of £5,000 towards rent at International Student House London. These Scholarships are available to Scholars who can demonstrate financial need. Up to three Scholarships.



Scholars visit Portsmouth as part of the Marshall Plus Programme

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Marshall Medal Recipiants

The Marshall Medal is awarded to people of outstanding achievement whose contribution to British-American understanding, distinguished role in public life, or creative energy, reflect the legacy of George C Marshall. It has been awarded on significant anniversaries in the life of the Scholarship programme or the Marshall Plan.

2003:

Fiftieth Anniversary of the Marshall Aid Commemoration Commission Act.

Justice Stephen Breyer Dr Ray Dolby OBE Mr Tom Friedman OBE Professor Nan Keohane Mr Christopher Makins Senator George Mitchell Secretary Colin Powell

2014:

Sixtieth Anniversary of the arrival of the first class of Marshall Scholars.

Ms Anne Applebaum Secretary Bill Burns Dr Frances Dow CBE Mr Bob Gray OBE Rt Hon Lord Hague of Richmond Lord Hannay of Chiswick Professor Doug Melton Mr Jonathan Taylor CBE Dr Daniel Yergin

2019:

Seventieth Anniversary of General Marshall's Commencement Speech at Harvard University announcing the Marshall Plan.

Secretary Madeleine Albright Ambassador Matthew Barzun Dr Nancy Cox Mr Reid Hoffman CBE Dr Bill Janeway CBE Rt Hon David Miliband

Italics - Marshall Alumni



Marshall Scholars by HMS Victory

Chairs of the Commission

Sir Oliver Franks	1953-1956	
Rt Hon Lord Coleraine	1956-1965	
Rt Hon Lord Sherfield	1965-1973	
Sir Colin Crowe	1973-1985	
Sir Donald Tebbit	1985-1995	
Dr Robert Stevens	1995-2000	
Mr Jonathan Taylor CBE	2000-2007	
Dr Francis Dow CBE	2007- 2011	
Dr John Hughes CBE	2011-2016	
Mr Christopher Fisher	2016-2021	
Mr John Raine CMG OBE	2021-	



Formal Dinner at Oxford with Marshall Connect Programme

Statement of the Commission

The summarised financial statements are a summary of information extracted from the full annual financial statements and do not contain sufficient information to allow for a full understanding of the financial affairs of the Marshall Aid Commemoration Commission ('MACC'). For further information, the Commissioners' Annual Report, the full Annual Financial Statements and the auditor's report on those financial statements, should be consulted. These are all contained in the Annual Report and Financial statements, copies of which may be obtained free of charge from the Assistant Secretary and Head of Scholarship administration, MACC, Woburn House, 20-24 Tavistock Square, London, WC1H 9HF.

The annual report and financial statements were approved on 8 July 2020 and were laid before Parliament as House of Commons paper HC 556 on 15 July 2020. The full annual financial statements from which the summary is derived have been audited by the Comptroller and Auditor General, who gave an unqualified audit opinion.

On behalf of the Commission

Unstoph Fisher

Christopher Fisher Chair 21 January 2021



Marshall Scholar Anne Richter in the Peak District

Summarised Statement of Comprehensive Net Expenditure

For the year ended 31 March 2020

	2019-20	2018-19
	£	£
Expenditure		
Scholarship costs	2,237,529	2,048,540
Selection process	101,230	88,353
Administration	296,373	268,728
Scholar Experience in the UK	36,347	7,286
Total operating expenditure	2,671,479	2,412,907
Income		
Grants and donations from third parties	133,436	82,751
Total operating income	133,436	82,751
Net operating expenditure before interest	(2,538,043)	(2,330,156)
Interest receivable	5,212	4,660
Net operating expenditure for the year	(2,532,831)	(2,325,496)

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Summarised Statement of Financial Position

As at 31 March 2020

	2019-20	2018-19
	£	£
Current assets		
Trade receivables and other current assets	433,757	363,322
Cash and cash equivalents	936,529	789,648
Total current assets	1,370,286	1,152,970
Current liabilities		
Trade payables and other current liabilities*	(240,572)	(154,343)
Total current liabilities	(240,572)	(154,343)
Provision for future liabilities	(13,918)	-
Total assets less total liabilities	1,115,796	998,627
Taxpayers' equity		
General reserves		
Of which attributable to:		
Core reserves	578,031	618,031
Discretionary reserves	537,765	380,596
Total reserves	1,115,796	998,627





The Marshall Aid Commemoration Commission 67th Annual Report

Recognising the generosity of the past. Supporting the promise of the future.

For further information: www.marshallscholarship.org Twitter @MarshallScholar Instagram @MarshallScholar

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